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Personal Information

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Education Information

Doctorate, Middle East Technical University, Sbe, Turkey 2008 - 2014 Postgraduate, Middle East Technical University, Faculty Of Education, Turkey 2005 - 2008 Undergraduate, Middle East Technical University, Faculty Of Education, Turkey 2002 - 2005

Foreign Languages

Persian, B2 Upper Intermediate French, A1 Beginner English, C1 Advanced Arabic, A1 Beginner

Dissertations

Doctorate, "An Investigation of career plans (career, professional and workplace intentions) and career choice satisfaction of senior year pre-service English teachers in Turkey.", Orta Doğu Teknik Üniversitesi, Sbe, İngiliz Dili Eğitimi, 2014

Postgraduate, "Investigation of psycho-social factors that affect English pronunciation preference of EFL learners: the relationship between in-class injunctive norms for English pronunciation and fear of negative evaluation in ELT classrooms.", Orta Doğu Teknik Üniversitesi, Sbe, İngiliz Dili Eğitimi, 2008

Research Areas

Education

Academic Titles / Tasks

Assistant Professor, Erciyes University, Eğitim Fakültesi, İngiliz Dili Eğitimi, 2018 - Continues Assistant Professor, Erciyes University, Eğitim Fakültesi, İngiliz Dili Eğitimi, 2015 - 2018 Research Assistant PhD, Erciyes University, Eğitim Fakültesi, İngiliz Dili Eğitimi, 2014 - 2015 Research Assistant, Erciyes University, Eğitim Fakültesi, İngilizce Öğretmenliği, 2013 - 2014 Research Assistant, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi, 2005 - 2013

Advising Theses

Ölçü Dinçer Z., Vocabulary learning strategy use, vocabulary size and lexical threshold, Postgraduate, E.BARBAROS(Student), 2018

ÖLÇÜ DİNÇER Z., The Relationship Between ELT and ELL Students' Social Intelligence, Cultural Intelligence, Anxiety, and Attitude Levels and Their Willingness to Communicate in English, Postgraduate, A.Özaslan(Student), 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. Factors affecting pre-service English teachers' career plans in Turkey: institutions and regions
 Ölçü Dinçer Z., Seferoğlu G.
 JOURNAL OF EDUCATION FOR TEACHING, vol.1, no.1, pp.1, 2019 (SSCI)
- II. Gaining insights into teachers' ways of thinking via metaphors Seferoglu G., Korkmazgil S., Olcu Z.
 EDUCATIONAL STUDIES, vol.35, no.3, pp.323-335, 2009 (SSCI)

Articles Published in Other Journals

- I. Pre-service English Teachers' Career Development Aspirations: Professional Development and Leadership
 ÖLÇÜ DİNÇER Z., SEFEROĞLU G. Kastamonu Üniversitesi Kastamonu Eğitim Dergisi, vol.26, pp.2033-2044, 2018 (Peer-Reviewed Journal)
 II. Professional learning with and from peers: Pre-service EFL teachers' reflections on collaborative lesson planning
- RAKICIOĞLU SÖYLEMEZ A. Ş., ÖLÇÜ DİNÇER Z., BALIKÇI G., TANER G., AKAYOĞLU S. Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.18, pp.392-415, 2018 (Peer-Reviewed Journal)
- III.
 To Be Or? Career Intentions of Prospective Teachers From Different Universities

 ÖLÇÜ DİNÇER Z.

Kastamonu Üniversitesi Kastamonu Eğitim Dergisi, 2018 (Peer-Reviewed Journal)

IV. Attitudes of University Faculty towards English Medium Instruction in Turkey
 ÖLÇÜ DİNÇER Z., ERÖZ TUĞA B.
 Çankaya UniversityJournal of Humanities and Social Studies, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

I. **GAINING INSIGHTS INTO CAREER DECISIONS OF PROSPECTIVE TEACHERS** ÖLÇÜ DİNÇER Z., SEFEROĞLU G.

in: Opportunities and Challenges in Teacher Recruitment and Retention: Teachers Voices across the Pipeline, Rinke Carol R., Mawhinney Lynnette K., Editor, Information Age Publishing (IAP), 2019

Refereed Congress / Symposium Publications in Proceedings

I. Understanding the grammatical morpheme acquisition in L2 English via applying the 4-MModel AKBAŞ E., ÖLÇÜ DİNÇER Z.

ICRAL 2018, Malatya, Turkey, 11 - 12 October 2018

II. A learner corpus research on the diagnosis of accuracy in grammaticalmorphemes by interlanguage users: A case of prospective English teachersin Turkey AKBAŞ E., ÖLÇÜ DİNÇER Z. The 9th Inter-Varietal Applied Corpus Studies (IVACS) Conference, Valletta, Malta, 13 - 15 June 2018

III. A New Insight into Prospective Language Teachers' Beliefs about Teachers' and Learners' Roles,
 ÖLÇÜ DİNÇER Z., Dinçer C.
 ECER 2017, Copenhagen, Denmark, 21 - 25 August 2017

Supported Projects

Girgin U., Acar Y., Boran M., Moralı G., Tor D., Akbaş E., Ölçü Dinçer Z., Yavuz E., Project Supported by Other Official Institutions, Türkçeyi Yabancı Dil Olarak Öğreten Öğretmenlerin Sınıf İçi Aktif Katılımı Etkili Kılan Etkileşimsel Özelliklerinin Belirlenmesi, 2020 - 2022

Metrics

Publication: 15 Citation (WoS): 30 Citation (Scopus): 24 H-Index (WoS): 1 H-Index (Scopus): 1