Asst. Prof. UFUK GİRGİN

Personal Information

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Education Information

Doctorate, University of Newcastle Upon Tyne, United Kingdom 2013 - 2018 Postgraduate, Ihsan Dogramaci Bilkent University, Institute Of Educational Sciences, Turkey 2010 - 2011 Undergraduate, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 2004 - 2009

Dissertations

Doctorate, Reconsidering the uses of a minimal nonlexical response token through embodiment: A second language teacher's deployment of MM HM as a third-turn receipt, University of Newcastle Upon Tyne, School of Communication, Education and Language Sciences, 2018

Postgraduate, Corpus-based activities at lower levels of efl proficiency: The effectiveness of using concordance lines on grammar learning, Ihsan Dogramaci Bilkent University, Institute Of Educational Sciences, --, 2011

Research Areas

Education in English

Academic Titles / Tasks

Assistant Professor, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues Research Assistant PhD, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues Research Assistant, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2009 - Continues

Academic and Administrative Experience

Assistant Director of the Institute, Erciyes University, Eğitim Bilimleri Enstitüsü, 2021 - Continues Erciyes University, 2021 - Continues Staj Koordinatörü, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues Akreditasyon, Sürekli Gelişim ve Yenilenme Kurulu Üyesi, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues Bölüm Kalite Komisyonu Üyesi, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - Continues Farabi Coordinator, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues Mevlana Exchange Program Coordinator, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Courses

Foreign Language Teacher Training, Postgraduate, 2021 - 2022 CA in ELT, Postgraduate, 2022 - 2023 Materials Development in ELT, Undergraduate, 2019 - 2020 Reading Skills I, Undergraduate, 2019 - 2020 The Structure of English Language, Undergraduate, 2018 - 2019 Teaching English Language Skills II, Undergraduate, 2018 - 2019 Teaching Practicum, Undergraduate, 2019 - 2020 English in Mass Communication, Undergraduate, 2019 - 2020 Reading Skills II, Undergraduate, 2018 - 2019 Teaching English Language Skills I, Undergraduate, 2019 - 2020 Contextual Grammar II, Undergraduate, 2017 - 2018 Context-Dependent Language Use, Undergraduate, 2018 - 2019 Language Acquisition, Undergraduate, 2017 - 2018 Oral Communication Skills II, Undergraduate, 2017 - 2018 Oral Communication Skills I, Undergraduate, 2017 - 2018 Contextual Grammar I, Undergraduate, 2017 - 2018

Articles Published in Other Journals

I. Can You See What Is Missing? Printed Corpus-Based Teaching Materials Can Help Out With Identifying L2 English Substitution and Ellipsis Girgin U., Ölçü Dinçer Z. I-MANAGER'S JOURNAL ON ENGLISH LANGUAGE TEACHING, vol.12, no.2, pp.53-66, 2022 (Peer-Reviewed Journal)

II. Conversation Analysis Methodology: Validity, Reliability, and Ethical Issues in Data Collection and Analysis Procedures Girgin U., Acar Y., Akbaş E., Yavuz E., Selçuklu A. E., Boran M., Ölçü Dinçer Z., Tor D., Moralı G. HACETTEPE ÜNIVERSITESI E?ITIM FAKÜLTESI DERGISI / HACETTEPE UNIV., JOURNAL OF FACULTY OF EDUCATION, vol.37, no.1, pp.381-402, 2022 (ESCI)

III. Creating space for learning through 'Mm hm' in a L2 classroom: Implications for L2 classroom interactional competence
 GİRGİN U., Brandt A.
 Classroom Discourse, vol.11, no.1, pp.61-79, 2020 (ESCI)

IV. Perceptions of Turkish EFL Student Teachers Towards Learning Phrasal-prepositional Verbs Through Corpus-based Materials Girgin U.

Language Teaching and Educational Research, vol.2, no.1, pp.1-19, 2019 (Peer-Reviewed Journal)

V. The Effectiveness of Using Corpus-Based Activities on the Learning of Some Phrasal- Prepositional Verbs

Girgin U.

The Turkish Online Journal of Educational Technology, vol.18, no.1, pp.118-125, 2019 (Peer-Reviewed Journal)

Books & Book Chapters

- I. Spoken Language Analysis
 - Girgin U., Acar Y.

in: Discourse Analysis and Language Teaching, Bora Demir Erdem Akbas, Editor, Egiten Kitap, İstanbul, pp.115-150, 2022

Refereed Congress / Symposium Publications in Proceedings

I. A Micro Analytic Investigation into EFL Teachers' Spontaneous Vocabulary Teaching in L2 English Classrooms

Öztürk Z., Bilen E., Can L., Erdoğan B. K., Büyükbaş Y., Reyhani E., Çelebi S., Girgin U. 21st INGED International ELT Conference - Hybrid, Kayseri, Turkey, 3 - 05 November 2023, pp.18

II. A Micro-Analytic Investigation into EFL Teachers' Extended Wait Time Practices in L2 English Classrooms Güneş D., Girgin U.

ILTERG, Nevşehir, Turkey, 2 - 03 June 2023, pp.84

III. From negative evidence to learning opportunities: Investigating informal formative assessment practices in L2 classroom interaction AKBAŞ E., ÖLÇÜ DİNÇER Z., GİRGİN U., ACAR Y., YAVUZ E., TOR D.

6th International Conference on Research in Applied Linguistics ICRAL 2022, Amasya, Turkey, 9 - 11 May 2022

IV. Micro-Analytic Reflection (Self-Evaluation of Teacher Talk) for Teachers of Foreign Languages Girgin U.

Erasmus Teaching Mobility, Osijek, Croatia, 16 - 20 May 2022

V. From negative evidence to learning opportunities: Investigating informal formative assessment practices in an L2 classroom

Akbaş E., Ölçü Dinçer Z., Girgin U., Acar Y., Yavuz E., Tor D.

The 6th International Conference on Research in Applied Linguistics- ULEAD ICRAL 2022, Amasya, Turkey, 9 - 11 May 2022, pp.23-24

 VI. Maximising Interactional Space in a Turkish as a Foreign Language Classroom: Implications for L2 Teacher Classroom Interactional Competence BORAN M., ACAR Y., AKBAŞ E., GİRGİN U.

The 2nd ILTERG Conference, Turkey, 16 - 17 October 2020

VII. Conversation Analysis Methodology: Validity, Reliability, and Ethical Issues in Data Collection and Analysis Procedures

GİRGİN U., ACAR Y., AKBAŞ E., YAVUZ E., SELÇUKLU A. E., BORAN M., ÖLÇÜ DİNÇER Z., TOR D., MORALI G. The 2nd ILTERG Conference, 16 - 17 October 2020

VIII. Use of Conversation Analysis Methodology to Analyse Social Interaction: A Case of Kindergarten Interaction

GİRGİN U., ACAR Y., AKBAŞ E., YAVUZ E., ALTAN A. E., BORAN M., TOR D., MORALI G. 2nd ILTERG CONFERENCE, Turkey, 16 - 17 October 2020

IX. Reconsidering the role (s) of a minimal response token through pedagogy and embodiment: A second language teacher's deployment of "Mm hm" in the IRF Girgin U.
Interpret dependence of the provider of the provi

Interactional Competences and Practices in a Second Language (ICOP-L2), Neuchatel, Switzerland, 18 - 20 January 2017, pp.65

X. A micro-analytic investigation of an EFL teacher's scaffolding practice in classroom interaction: A multi-semiotic perspective

Girgin U.

14th Postgraduate Research Student Conference, Newcastle-Upon-Tyne, United Kingdom, 16 June 2015, pp.10

XI. Corpus-based activities at lower levels of EFL proficiency: The effectiveness of using concordance

lines in English grammar learning

Girgin U.

45th Annual TESOL (Teaching English to Speakers of Other Languages) Convention and Exhibit: Graduate Student Forum, Louisiana, United States Of America, 18 - 21 March 2011, pp.15

Supported Projects

Girgin U., Acar Y., Boran M., Moralı G., Tor D., Akbaş E., Ölçü Dinçer Z., Yavuz E., Project Supported by Other Official Institutions, Türkçeyi Yabancı Dil Olarak Öğreten Öğretmenlerin Sınıf İçi Aktif Katılımı Etkili Kılan Etkileşimsel Özelliklerinin Belirlenmesi, 2020 - 2022

Activities in Scientific Journals

Öğretmen Eğitimi ve Öğretim, Committee Member, 2020 - Continues Erciyes Journal of Education [EJE], Committee Member, 2018 - Continues

Scientific Refereeing

SAGE OPEN, Journal Indexed in SSCI, April 2020 Classroom Discourse, Journal Indexed in ESCI, October 2019 Bayburt Eğitim Fakültesi Dergisi, Other Indexed Journal, March 2019

Scientific Research / Working Group Memberships

Erciyes University Micro Analysis Research Group (Erumarg), Erciyes University, Turkey, https://avesis.erciyes.edu.tr/arastirma-grubu/erumarg, 2018 - Continues

Metrics

Publication: 17 Citation (WoS): 10 Citation (Scopus): 12 H-Index (WoS): 1 H-Index (Scopus): 2

Congress and Symposium Activities

International Language Teacher Education Conference, Working Group, Antalya, Turkey, 2020

Scholarships

Doktora Bursu, YOK, 2013 - 2017

Erciyes Üniversitesi