

Asst. Prof. UFUK GİRGİN

Personal Information

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International Researcher IDs

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Education Information

Doctorate, University of Newcastle Upon Tyne, United Kingdom 2013 - 2018

Postgraduate, Ihsan Dogramaci Bilkent University, Institute Of Educational Sciences, Turkey 2010 - 2011

Undergraduate, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 2004 - 2009

Dissertations

Doctorate, Reconsidering the uses of a minimal nonlexical response token through embodiment: A second language teacher's deployment of MM HM as a third-turn receipt, University of Newcastle Upon Tyne, School of Communication, Education and Language Sciences, 2018

Postgraduate, Corpus-based activities at lower levels of efl proficiency: The effectiveness of using concordance lines on grammar learning, Ihsan Dogramaci Bilkent University, Institute Of Educational Sciences, --, 2011

Research Areas

Education in English

Academic Titles / Tasks

Assistant Professor, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Research Assistant PhD, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Research Assistant, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2009 - Continues

Academic and Administrative Experience

Assistant Director of the Institute, Erciyes University, Eğitim Bilimleri Enstitüsü, 2021 - Continues

Staj Koordinatörü, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Erciyes University, 2021 - Continues

Akreditasyon, Sürekli Gelişim ve Yenilenme Kurulu Üyesi, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues

Bölüm Kalite Komisyonu Üyesi, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - Continues
Farabi Coordinator, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues
Mevlana Exchange Program Coordinator, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Courses

Foreign Language Teacher Training, Postgraduate, 2021 - 2022
CA in ELT, Postgraduate, 2022 - 2023
Materials Development in ELT, Undergraduate, 2019 - 2020
Reading Skills I, Undergraduate, 2019 - 2020
The Structure of English Language , Undergraduate, 2018 - 2019
Teaching English Language Skills II, Undergraduate, 2018 - 2019
Teaching Practicum, Undergraduate, 2019 - 2020
English in Mass Communication, Undergraduate, 2019 - 2020
Reading Skills II, Undergraduate
Teaching English Language Skills I, Undergraduate, 2019 - 2020
Contextual Grammar II, Undergraduate, 2017 - 2018
Context-Dependent Language Use , Undergraduate, 2018 - 2019
Language Acquisition , Undergraduate, 2017 - 2018
Oral Communication Skills II, Undergraduate, 2017 - 2018
Oral Communication Skills I, Undergraduate, 2017 - 2018
Contextual Grammar I , Undergraduate, 2017 - 2018

Articles Published in Other Journals

- I. **Can You See What Is Missing? Printed Corpus-Based Teaching Materials Can Help Out With Identifying L2 English Substitution and Ellipsis**
Girgin U., Ölçü Dinçer Z.
I-MANAGER'S JOURNAL ON ENGLISH LANGUAGE TEACHING, vol.12, no.2, pp.53-66, 2022 (Peer-Reviewed Journal)
- II. **Conversation Analysis Methodology: Validity, Reliability, and Ethical Issues in Data Collection and Analysis Procedures**
Girgin U., Acar Y., Akbaş E., Yavuz E., Selçuklu A. E., Boran M., Ölçü Dinçer Z., Tor D., Morali G.
HACETTEPE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ / HACETTEPE UNIV., JOURNAL OF FACULTY OF EDUCATION, vol.37, no.1, pp.381-402, 2022 (ESCI)
- III. **Creating space for learning through ‘Mm hm’ in a L2 classroom: Implications for L2 classroom interactional competence**
GİRGİN U., Brandt A.
Classroom Discourse, vol.11, no.1, pp.61-79, 2020 (ESCI)
- IV. **Perceptions of Turkish EFL Student Teachers Towards Learning Phrasal-prepositional Verbs Through Corpus-based Materials**
Girgin U.
Language Teaching and Educational Research , vol.2, no.1, pp.1-19, 2019 (Peer-Reviewed Journal)
- V. **The Effectiveness of Using Corpus-Based Activities on the Learning of Some Phrasal- Prepositional Verbs**
Girgin U.
The Turkish Online Journal of Educational Technology, vol.18, no.1, pp.118-125, 2019 (Peer-Reviewed Journal)

Books & Book Chapters

I. Spoken Language Analysis

Girgin U., Acar Y.

in: Discourse Analysis and Language Teaching, Bora Demir Erdem Akbas, Editor, Egiten Kitap, İstanbul, pp.115-150, 2022

Refereed Congress / Symposium Publications in Proceedings

I. A Micro Analytic Investigation into EFL Teachers' Spontaneous Vocabulary Teaching in L2 English Classrooms

Öztürk Z., Bilen E., Can L., Erdoğan B. K., Büyükbaş Y., Reyhani E., Çelebi S., Girgin U.

21st INGED International ELT Conference - Hybrid, Kayseri, Turkey, 3 - 05 November 2023, pp.18

II. A Micro-Analytic Investigation into EFL Teachers' Extended Wait Time Practices in L2 English Classrooms

Güneş D., Girgin U.

ILTERG, Nevşehir, Turkey, 2 - 03 June 2023, pp.84

III. From negative evidence to learning opportunities: Investigating informal formative assessment practices in L2 classroom interaction

AKBAŞ E., ÖLÇÜ DİNÇER Z., GİRGİN U., ACAR Y., YAVUZ E., TOR D.

6th International Conference on Research in Applied Linguistics ICRAL 2022, Amasya, Turkey, 9 - 11 May 2022

IV. Micro-Analytic Reflection (Self-Evaluation of Teacher Talk) for Teachers of Foreign Languages

Girgin U.

Erasmus Teaching Mobility, Osijek, Croatia, 16 - 20 May 2022

V. From negative evidence to learning opportunities: Investigating informal formative assessment practices in an L2 classroom

Akbaş E., Ölçü Dinçer Z., Girgin U., Acar Y., Yavuz E., Tor D.

The 6th International Conference on Research in Applied Linguistics- ULEAD ICRAL 2022, Amasya, Turkey, 9 - 11 May 2022, pp.23-24

VI. Maximising Interactional Space in a Turkish as a Foreign Language Classroom: Implications for L2 Teacher Classroom Interactional Competence

BORAN M., ACAR Y., AKBAŞ E., GİRGİN U.

The 2nd ILTERG Conference, Turkey, 16 - 17 October 2020

VII. Conversation Analysis Methodology: Validity, Reliability, and Ethical Issues in Data Collection and Analysis Procedures

GİRGİN U., ACAR Y., AKBAŞ E., YAVUZ E., SELÇUKLU A. E., BORAN M., ÖLÇÜ DİNÇER Z., TOR D., MORALI G.

The 2nd ILTERG Conference, 16 - 17 October 2020

VIII. Use of Conversation Analysis Methodology to Analyse Social Interaction: A Case of Kindergarten Interaction

GİRGİN U., ACAR Y., AKBAŞ E., YAVUZ E., ALTAN A. E., BORAN M., TOR D., MORALI G.

2nd ILTERG CONFERENCE, Turkey, 16 - 17 October 2020

IX. Reconsidering the role (s) of a minimal response token through pedagogy and embodiment: A second language teacher's deployment of "Mm hm" in the IRF

Girgin U.

Interactional Competences and Practices in a Second Language (ICOP-L2), Neuchatel, Switzerland, 18 - 20 January 2017, pp.65

X. A micro-analytic investigation of an EFL teacher's scaffolding practice in classroom interaction: A multi-semiotic perspective

Girgin U.

14th Postgraduate Research Student Conference, Newcastle-Upon-Tyne, United Kingdom, 16 June 2015, pp.10

XI. Corpus-based activities at lower levels of EFL proficiency: The effectiveness of using concordance

lines in English grammar learning

Girgin U.

45th Annual TESOL (Teaching English to Speakers of Other Languages) Convention and Exhibit: Graduate Student Forum, Louisiana, United States Of America, 18 - 21 March 2011, pp.15

Supported Projects

Girgin U., Acar Y., Boran M., Morali G., Tor D., Akbaş E., Ölçü Dinçer Z., Yavuz E., Project Supported by Other Official Institutions, Türkçeyi Yabancı Dil Olarak Öğreten Öğretmenlerin Sınıf İçi Aktif Katılımı Etkili Kılan Etkileşimsel Özelliklerinin Belirlenmesi, 2020 - 2022

Activities in Scientific Journals

Öğretmen Eğitimi ve Öğretim, Committee Member, 2020 - Continues
Erciyes Journal of Education [EJE], Committee Member, 2018 - Continues

Scientific Refereeing

SAGE OPEN, Journal Indexed in SSCI, April 2020
Classroom Discourse, Journal Indexed in ESCI, October 2019
Bayburt Eğitim Fakültesi Dergisi, Other Indexed Journal, March 2019

Scientific Research / Working Group Memberships

Erciyes University Micro Analysis Research Group (Erumarg), Erciyes University, Turkey,
<https://avesis.erciyes.edu.tr/arastirma-grubu/erumarg>, 2018 - Continues

Metrics

Publication: 17
Citation (WoS): 12
Citation (Scopus): 11
H-Index (WoS): 2
H-Index (Scopus): 1

Congress and Symposium Activities

International Language Teacher Education Conference, Working Group, Antalya, Turkey, 2020

Scholarships

Doktora Bursu, YOK, 2013 - 2017

Non Academic Experience

