

Res. Asst. PhD NAİME ELCAN KAYNAK

Personal Information

Email: naimekaynak@erciyes.edu.tr

Web: <https://avesis.erciyes.edu.tr/naimekaynak>

International Researcher IDs

ORCID: 0000-0002-2132-1124

Yoksis Researcher ID: 272912

Education Information

Doctorate, Indiana University, School of Education, Curriculum & Instruction, United States Of America 2012 - 2017

Postgraduate, Boston University, School of Education, Curriculum&Teaching, United States Of America 2009 - 2011

Undergraduate, Selcuk University, Ahmet Keleşoğlu Faculty Of Education, Sınıf Öğretmenliği, Turkey 2003 - 2007

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Pre service teachers' engagement with stem-based hands-on activities in online chemistry laboratory courses**
Coskun Karabulut H., ELCAN KAYNAK N., KARİPER İ. A.
RESEARCH IN SCIENCE & TECHNOLOGICAL EDUCATION, 2023 (SSCI)
- II. **Perceptions of pre-service English teachers towards the use of digital badges**
BAŞAL A., Kaynak N.
INNOVATIONS IN EDUCATION AND TEACHING INTERNATIONAL, vol.57, no.2, pp.148-162, 2020 (SSCI)
- III. **Teaching Nature of Science through children's literature: an early childhood preservice teacher study**
Akerson V. L., Erumi B. A., Kaynak N.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.41, no.18, pp.2765-2787, 2019 (SSCI)

Articles Published in Other Journals

- I. **Sürdürülebilir Kalkınma Açısından Nitelikli Eğitime Teorik Bir Bakış**
Elcan Kaynak N., Altan A. E., Abbak Y., Alp Z. A., Yavuz E., Toprak E.
İğdir Üniversitesi Sosyal Bilimler Dergisi, no.34, pp.592-609, 2023 (Peer-Reviewed Journal)
- II. **Sürdürülebilir Kalkınma Açısından Nitelikli Eğitime Teorik Bir Bakış**
ELCAN KAYNAK N., ALTAN A. E., ABBAK Y., ALP Z. A., YAVUZ E., TOPRAK E.
İğdir University, no.34, pp.592-609, 2023 (Peer-Reviewed Journal)
- III. **Pragmatizmde Meliorizm ve Sosyal Umut Kavramı: Richard Rorty' nin Yeniden Yorumlaması**
ELCAN KAYNAK N.
Ordu Üniversitesi Sosyal Bilimler Enstitüsü Sosyal Bilimler Araştırmaları Dergisi, vol.12, no.3, pp.2883-2894, 2022 (Peer-Reviewed Journal)
- IV. **BOSNA HERSEK' TEKİ ETNİK SAVAŞIN EĞİTİME YANSIMALARI**
ELCAN KAYNAK N.
İctimaiyat, vol.6, no.2, pp.637-647, 2022 (Peer-Reviewed Journal)

- V. **Kitap İncelemesi**
ELCAN KAYNAK N.
Marmara Üniversitesi Atatürk Eğitim Fakültesi Eğitim Bilimleri Dergisi, vol.56, no.56, pp.273-279, 2022 (Peer-Reviewed Journal)
- VI. **A close look at teachers' lives: Caring for the well-being of elementary teachers in the US**
ELCAN KAYNAK N.
INTERNATIONAL JOURNAL OF EMOTIONAL EDUCATION, vol.12, no.1, pp.19-34, 2020 (ESCI)
- VII. **Third Graders' Identities as "Persons Who Understand Nature of Science" through an Electricity Unit**
ELCAN KAYNAK N., Akerson V. L., Cevik E.
INTERNATIONAL JOURNAL OF EDUCATION IN MATHEMATICS SCIENCE AND TECHNOLOGY, vol.8, no.1, pp.44-52, 2020 (ESCI)
- VIII. **Teaching is like taking a trip: Two Cases of Pre-service Teachers' Early Construction of Professional Identity with Disparate Outcome**
ELCAN KAYNAK N.
International Journal of Progressive Education, vol.15, no.6, pp.122-133, 2019 (Peer-Reviewed Journal)
- IX. **Development of Third Graders' Identities as "Persons Who Understand Nature of Science" Through a Gravity Unit**
Akerson V., ELCAN KAYNAK N., AVŞAR ERÜMİT B.
IFO DICE REPORT, vol.5, pp.450-456, 2019 (Scopus)
- X. **Türkçe öğretmeni adaylarının dijital rozetlere yönelik algıları üzerine bir araştırma**
BAŞAL A., AYTAN T., ELCAN KAYNAK N.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.14, pp.1-14, 2019 (Peer-Reviewed Journal)
- XI. **Preparing Preservice Early Childhood Teachers to Teach Nature of Science: Writing Children's Books**
Akerson V., ELCAN KAYNAK N., AVŞAR ERÜMİT B.
Innovations in Science Teacher Education, vol.4, no.1, 2019 (Peer-Reviewed Journal)
- XII. **The Notion of Hope in the Lives of Prospective Teachers**
ELCAN KAYNAK N.
International Social Sciences Studies Journal, vol.5, no.41, pp.4291-4298, 2019 (Peer-Reviewed Journal)
- XIII. **Student Teaching in Diverse Settings**
BAYAR A., ELCAN KAYNAK N.
Participatory Educational Research, vol.2, no.2, pp.93-101, 2015 (Peer-Reviewed Journal)
- XIV. **Using Transana to Analyze Audio Data**
ELCAN KAYNAK N.
AERA OPEN, 2015 (Non Peer-Reviewed Journal)

Books & Book Chapters

- I. **Kültür Analizi (Etnografi)**
ELCAN KAYNAK N.
in: Nitel Araştırma Yöntemleri, Mustafa Celebi, Editor, Pegem Yayınevi, pp.21-30, 2022
- II. **Teknoloji Bağımlılığı**
ELCAN KAYNAK N.
in: Farklı Disiplinlerin İhmal ve İstismara Bakış Açılı, Emine Eratay, Editor, Vize Akademik, pp.223-233, 2022
- III. **On the nature of professional identity for nature of science**
Akerson V., Carter I., ELCAN KAYNAK N.
in: Studying Science Teacher Identity, Lucy Avraamidou, Editor, Sense Publisher, Boston, pp.89-110, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **Amerikalı Öğretmenlerin Gözünden Öğretmenlik Mesleği**
ELCAN KAYNAK N.
UBAK 10. Uluslararası Sosyal Bilimler Kongresi, Ankara, Turkey, 11 - 12 April 2021
- II. **Looking at Lifelong Learning Programs for Adults without College Degree**
TOR D., ELCAN KAYNAK N.
8. Uluslararası Eğitim Programları ve Öğretim Kongresi, Burdur, Turkey, 25 - 27 March 2021
- III. **A Life Long Experience for Teachers: Overseas Teaching,**
ELCAN KAYNAK N.
Global Conference on Education and Research (GLOCER), Florida, United States Of America, 8 - 10 January 2021
- IV. **Teaching nature of science through literacy: An early-childhood pre-service teachers study.**
Akerson V., AVŞAR ERÜMİT B., ELCAN KAYNAK N.
European Science Education Research Association (ESERA), Dublin, Ireland, 21 - 25 August 2017
- V. **A Close Look at Teachers' Lives.**
ELCAN KAYNAK N., Çevik E.
American Education Research Association (AERA), San-Antonio, Northern Mariana Islands, 27 April - 01 May 2017
- VI. **Development of Third Graders' Identities as "Persons Who Understand Nature of Science" Through an Electricity Unit.**
ELCAN KAYNAK N., Akerson V., Çevik E.
American Education Research Association (AERA), San-Antonio, Northern Mariana Islands, 27 April - 01 May 2017
- VII. **Development of Third Graders' Identities as "Persons Who Understand Nature of Science" Through a Gravity Unit.**
Akerson V., ELCAN KAYNAK N., AVŞAR ERÜMİT B.
National Association for Research in Science Teaching (NARST) San Antonio, A.B.D., San-Antonio, Northern Mariana Islands, 1 - 10 April 2017
- VIII. **The Notion of Hope in the Lives of Prospective Teachers**
ELCAN KAYNAK N.
American Association for the Advancement of Curriculum Studies, Chicago, United States Of America, 13 - 16 April 2015
- IX. **Job satisfaction level of female teachers in Turkey**
BAYAR A., ELCAN KAYNAK N.
Hawaii International Conference, Hawaii, United States Of America, 5 - 08 January 2015
- X. **Two Schools under One Roof.**
ELCAN KAYNAK N.
American Educational Studies Association Annual Meeting, Toronto, Canada, 15 - 18 November 2014
- XI. **Two Pre-Service Teachers' Orientation Process into the Same Teacher Education Program**
ELCAN KAYNAK N.
The Twenty-first Annual American Association for Teaching and Curriculum Conference, Florida, United States Of America, 9 - 11 October 2014
- XII. **The problems Influence Elementary Education Superintendent's job satisfaction in Turkey.**
BAYAR A., ÜSTÜN A., ELCAN KAYNAK N.
VI Annual International Education Assessment Conference, İstanbul, Turkey, 18 - 20 June 2014
- XIII. **Assessing teacher performance by students' test scores**
ELCAN KAYNAK N., BAYAR A.
VI Annual International Education Assessment Conference, İstanbul, Turkey, 18 - 20 June 2014
- XIV. **Segregated Education in Bosnia- Herzegovina. 10th Annual International Globalization, Diversity and Education Conference,**
ELCAN KAYNAK N.
10th Annual International Globalization, Diversity and Education Conference, Washington, Kiribati, 26 - 28 February 2014
- XV. **Beyond teaching practicum in teacher education: The cultural immersion project**

ELCAN KAYNAK N., BAYAR A.

International Educational Researchers Association: Multi-paradigmatic Transformative Research in Education:
Challenges and Opportunities, Nevşehir, Turkey, 31 May - 02 June 2013

Activities in Scientific Journals

Öğretmen Eğitimi ve Öğretim, Editor, 2022 - Continues

Erciyes Journal of education, Assistant Editor/Section Editor, 2021 - Continues

Metrics

Publication: 35

Citation (WoS): 40

Citation (Scopus): 61

H-Index (WoS): 4

H-Index (Scopus): 4