

Lect. PhD MEHMET TUNAZ

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Erciyes University, Sosyal Bilimler Enstitüsü, --, Turkey 2014 - 2020

Postgraduate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 2011 - 2014

Undergraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Ana Bilim Dalı, Turkey 2006 - 2010

Foreign Languages

English, C2 Mastery

Certificates, Courses and Trainings

IT, Öğretim Yönetim Sistem Yazılımı ve Senkron Eğitim Yazılımı Kullanımı Eğitimi, Advancity Yazılım ve Uzaktan Eğitim Çözümleri, 2016

Dissertations

Doctorate, THE EFFECTS OF TEACHER EDUCATION PROGRAMS ON PRE-SERVICE ENGLISH LANGUAGE TEACHERS' IDENTITY FORMATION: A CROSS-CULTURAL COMPARATIVE STUDY, Erciyes University, Sosyal Bilimler Enstitüsü, --, 2020

Postgraduate, THE EFFECTS OF READING TEST-TAKING STRATEGIES ON STUDENTS' ENGLISH READING ACHIEVEMENT, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, 2014

Research Areas

Social Sciences and Humanities, Philology, Western Languages and Literatures, English Language and Literature, English Language and Linguistics, Linguistics

Academic and Administrative Experience

Courses

Assessment and Evaluation Techniques, Doctorate, 2020 - 2021
Academic Research and Presentation Skills, Undergraduate, 2020 - 2021
Assessment and Evaluation, Undergraduate, 2020 - 2021
Academic Research and Writing, Undergraduate, 2020 - 2021
Materials Development, Undergraduate, 2020 - 2021
Materials Development and Evaluation, Postgraduate, 2020 - 2021
Teaching Practicum, Undergraduate, 2020 - 2021
Semantics Reading, Undergraduate, 2019 - 2020

Articles Published in Other Journals

- I. **The influence of language use of Turkish /English bilingual speakers on their personal and behavioural attitudes**
Muyan E., Tunaz M.
Uluslararası Eğitim Spektrumu Dergisi, vol.3, no.1, pp.38-48, 2021 (Peer-Reviewed Journal)
- II. **Test-taking strategies and students' achievement in EFL reading tests**
TUNAZ M., TÜM G.
Journal of Language and Linguistic Studies, vol.15, pp.140-150, 2019 (Scopus)
- III. **The Effect of L1 Reading Comprehension, L2 Grammar and Vocabulary Knowledge on L2 Reading Comprehension of 1st and 4th Year ELT Students**
TAŞCI S., TUNAZ M.
Journal of Turkish Studies, vol.12, no.28, pp.723-735, 2017 (Peer-Reviewed Journal)
- IV. **Teaching ELF as a motivation source for learners: An action research study**
MUYAN E., TUNAZ M.
Journal of Language and Linguistic Studies, vol.13, pp.71-81, 2017 (Peer-Reviewed Journal)
- V. **ELT teachers working in underprivileged districts of Turkey and their perspective of continuous professional development opportunities**
Tunaz M., Önem E. E.
International Journal of Human Sciences, vol.14, pp.2483-2494, 2017 (Peer-Reviewed Journal)
- VI. **Varying reasons of young learners' problem behaviours according to novice ELT teachers**
TUNAZ M.
International Journal of Human Sciences, vol.14, pp.1703-1710, 2017 (Peer-Reviewed Journal)
- VII. **Development of Code-Switching: A Case Study on a Turkish/ English/Arabic Multilingual Child**
TUNAZ M.
Journal of Global Academic Institute Education & Social Sciences, vol.2, no.3, pp.38-43, 2016 (Non Peer-Reviewed Journal)
- VIII. **A Corpus Based Study on the Preposition Error Types in Turkish EFL Learners' Essays**
TUNAZ M., MUYAN E., MURATOĞLU N.
UHBAB International Peer-Reviewed Journal of Humanities and Academic Science, no.17, pp.1-16, 2016 (Peer-Reviewed Journal)
- IX. **Determining External and Internal Demotivating Factors among Young Learners at Pozanti Regional Primary Boarding School**
Erdoğan E., TUNAZ M.
Frontiers of Language and Teaching, vol.3, pp.147-160, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Studies Related to Own Language (L1) Use in ELT from 2000 to 2018**
Sarıçoban A., Tunaz M., Muyan E.

Refereed Congress / Symposium Publications in Proceedings

- I. **Elt Students' View of Alternative Assessment Types in Teaching English As a Foreign Language**
Tunaz M.
5th International Academic Studies Conference, Elazığ, Turkey, 15 - 17 March 2021, pp.90-91
- II. **The Relationship between Language Learning Anxiety and Student Talking Time in EFL Classes**
TUNAZ M.
International Conference on Social Sciences, Nevşehir, Turkey, 16 - 20 April 2018, pp.292
- III. **Does it Make a Difference? - English as a Lingua Franca (ELF) in Language Classes**
TUNAZ M.
International Conference on Social Sciences, Nevşehir, Turkey, 16 - 20 April 2018, pp.291
- IV. **Categorization of Preposition Error Types in Turkish EFL Learners' Essays: A Corpus Based Study**
TUNAZ M., MUYAN E.
Kayseri International Social Sciences Congress, Kayseri, Turkey, 31 January - 03 February 2018, pp.203
- V. **The Effects of Students' Cultural Backgrounds on Their Attitudes Towards English as A Foreign Language**
TUNAZ M., SARIÇOBAN A.
Kayseri International Social Sciences Congress, Kayseri, Turkey, 31 January - 03 February 2018, pp.167
- VI. **EFL Teachers Working in Underprivileged Districts of Turkey and Their Perspective of Continuous Professional Development Opportunities**
TUNAZ M., ÖNEM E. E.
3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Adana, Turkey, 20 - 21 April 2017, vol.1, no.1, pp.82
- VII. **The Effect of L1 Reading, L2 Grammar and Vocabulary Knowledge on L2 Reading Comprehension of ELT Students**
TAŞÇI S., TUNAZ M.
3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Adana, Turkey, 20 - 21 April 2017, vol.1, no.1, pp.115
- VIII. **Novice ELT Teachers' Perception of "Why Do Young Learners Misbehave?"**
TUNAZ M.
Art of Communication International Conference, Varşova, Poland, 24 - 25 March 2017, pp.38
- IX. **Development of Code-Switching: A Case Study on a Turkish/English/Arabic Multilingual Child**
TUNAZ M.
2016 Prague International Academic Conference, Prague, Czech Republic, 4 - 07 September 2016, vol.2, no.3, pp.165-171
- X. **Determining External and Internal Demotivating Factors among Young Learners at Pozantı Regional Primary Boarding School**
Erdoğan E., TUNAZ M.
5th International Online Language Conference IOLC 2012, Malaysia, 16 - 18 November 2012, pp.1-14

Metrics

Publication: 20

Congress and Symposium Activities

Kayseri International Social Sciences Congress, Attendee, Kayseri, Turkey, 2018

3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Attendee, Adana, Turkey, 2017

Art of Communication International Conference, Attendee, Warszawa, Poland, 2017

Art of Communication International Conference, Session Moderator, Warszawa, Poland, 2017

2016 Prague International Academic Conference on Education & Social Sciences, Attendee, Praha, Czech Republic, 2016

2016 Prague International Academic Conference, Session Moderator, Praha, Czech Republic, 2016

Thinking Critically about Critical Thinking in the Curriculum, Attendee, İzmir, Turkey, 2014

Scholarships

2214-A Yurt Dışı Araştırma Burs Programı, TÜBİTAK, 2018 - Continues

2211/A Yurt İçi Doktora Bursu, TÜBİTAK, 2015 - Continues

Non Academic Experience

Other Public Institution, Meb, Pozantı Yatılı İlköğretim Bölge Okulu