

## Lect. PhD MEHMET TUNAZ

### Personal Information

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### Education Information

Doctorate, Erciyes University, Sosyal Bilimler Enstitüsü, --, Turkey 2014 - 2020

Post Graduate, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 2011 - 2014

Under Graduate, Çukurova Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi Ana Bilim Dalı, Turkey 2006 - 2010

### Foreign Languages

English, C2 Proficiency

### Certificates, Courses and Trainings

IT, Öğretim Yönetim Sistem Yazılımı ve Senkron Eğitim Yazılımı Kullanımı Eğitimi, Advancity Yazılım ve Uzaktan Eğitim Çözümleri, 2016

### Dissertations

Doctorate, THE EFFECTS OF TEACHER EDUCATION PROGRAMS ON PRE-SERVICE ENGLISH LANGUAGE TEACHERS' IDENTITY FORMATION: A CROSS-CULTURAL COMPARATIVE STUDY, Erciyes University, Sosyal Bilimler Enstitüsü, --, 2020

Post Graduate, THE EFFECTS OF READING TEST-TAKING STRATEGIES ON STUDENTS' ENGLISH READING ACHIEVEMENT, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, 2014

### Research Areas

Social Sciences and Humanities, Philology, Western Languages and Literatures, English Language and Literature, English Language and Linguistics, Linguistics

### Professional Experience

#### Courses

Assessment and Evaluation Techniques, Doctorate, 2020 - 2021

Academic Research and Presentation Skills, Under Graduate, 2020 - 2021

Assessment and Evaluation, Under Graduate, 2020 - 2021

Academic Research and Writing, Under Graduate, 2020 - 2021  
Materials Development, Under Graduate, 2020 - 2021  
Materials Development and Evaluation, Post Graduate, 2020 - 2021  
Teaching Practicum, Under Graduate, 2020 - 2021  
Semantics Reading, Under Graduate, 2019 - 2020

## Articles Published in Other Journals

- I. **The influence of language use of Turkish /English bilingual speakers on their personal and behavioural attitudes**  
Muyan E., Tunaz M.  
Uluslararası Eğitim Spektrumu Dergisi, vol.3, no.1, pp.38-48, 2021 (Refereed Journals of Other Institutions)
- II. **Test-taking strategies and students' achievement in EFL reading tests**  
TUNAZ M., TÜM G.  
Journal of Language and Linguistic Studies, vol.15, pp.140-150, 2019 (Refereed Journals of Other Institutions)
- III. **The Effect of L1 Reading Comprehension, L2 Grammar and Vocabulary Knowledge on L2 Reading Comprehension of 1st and 4th Year ELT Students**  
TAŞÇI S., TUNAZ M.  
Journal of Turkish Studies, vol.12, no.28, pp.723-735, 2017 (Refereed Journals of Other Institutions)
- IV. **Teaching ELF as a motivation source for learners: An action research study**  
MUYAN E., TUNAZ M.  
Journal of Language and Linguistic Studies, vol.13, pp.71-81, 2017 (Refereed Journals of Other Institutions)
- V. **ELT teachers working in underprivileged districts of Turkey and their perspective of continuous professional development opportunities**  
Tunaz M., Önem E. E.  
International Journal of Human Sciences, vol.14, pp.2483-2494, 2017 (Refereed Journals of Other Institutions)
- VI. **Varying reasons of young learners' problem behaviours according to novice ELT teachers**  
TUNAZ M.  
International Journal of Human Sciences, vol.14, pp.1703-1710, 2017 (Refereed Journals of Other Institutions)
- VII. **Development of Code-Switching: A Case Study on a Turkish/ English/Arabic Multilingual Child**  
TUNAZ M.  
Journal of Global Academic Institute Education & Social Sciences, vol.2, no.3, pp.38-43, 2016 (Non-Refereed Journal)
- VIII. **A Corpus Based Study on the Preposition Error Types in Turkish EFL Learners' Essays**  
TUNAZ M., MUYAN E., MURATOĞLU N.  
UHBAB International Peer-Reviewed Journal of Humanities and Academic Science, no.17, pp.1-16, 2016 (Refereed Journals of Other Institutions)
- IX. **Determining External and Internal Demotivating Factors among Young Learners at Pozantı Regional Primary Boarding School**  
Erdoğan E., TUNAZ M.  
Frontiers of Language and Teaching, vol.3, pp.147-160, 2012 (Refereed Journals of Other Institutions)

## Books & Book Chapters

- I. **Studies Related to Own Language (L1) Use in ELT from 2000 to 2018**  
Sarıçoban A., Tunaz M., Muyan E.  
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbińska, Yasemin Bayyurt, Editor, University of Évora, Evora, pp.421-432, 2019

## Refereed Congress / Symposium Publications in Proceedings

- I. **Elt Students' View of Alternative Assessment Types in Teaching English As a Foreign Language**  
Tunaz M.  
5th International Academic Studies Conference, Elazığ, Turkey, 15 - 17 March 2021, pp.90-91
- II. **The Relationship between Language Learning Anxiety and Student Talking Time in EFL Classes**  
TUNAZ M.  
International Conference on Social Sciences, Nevşehir, Turkey, 16 - 20 April 2018, pp.292
- III. **Does it Make a Difference? - English as a Lingua Franca (ELF) in Language Classes**  
TUNAZ M.  
International Conference on Social Sciences, Nevşehir, Turkey, 16 - 20 April 2018, pp.291
- IV. **Categorization of Preposition Error Types in Turkish EFL Learners' Essays: A Corpus Based Study**  
TUNAZ M., MUYAN E.  
Kayseri International Social Sciences Congress, Kayseri, Turkey, 31 January - 03 February 2018, pp.203
- V. **The Effects of Students' Cultural Backgrounds on Their Attitudes Towards English as A Foreign Language**  
TUNAZ M., SARIÇOBAN A.  
Kayseri International Social Sciences Congress, Kayseri, Turkey, 31 January - 03 February 2018, pp.167
- VI. **EFL Teachers Working in Underprivileged Districts of Turkey and Their Perspective of Continuous Professional Development Opportunities**  
TUNAZ M., ÖNEM E. E.  
3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Adana, Turkey, 20 - 21 April 2017, vol.1, no.1, pp.82
- VII. **The Effect of L1 Reading, L2 Grammar and Vocabulary Knowledge on L2 Reading Comprehension of ELT Students**  
TAŞCI S., TUNAZ M.  
3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Adana, Turkey, 20 - 21 April 2017, vol.1, no.1, pp.115
- VIII. **Novice ELT Teachers' Perception of "Why Do Young Learners Misbehave?"**  
TUNAZ M.  
Art of Communication International Conference, Varşova, Poland, 24 - 25 March 2017, pp.38
- IX. **Development of Code-Switching: A Case Study on a Turkish/English/Arabic Multilingual Child**  
TUNAZ M.  
2016 Prague International Academic Conference, Prague, Czech Republic, 4 - 07 September 2016, vol.2, no.3, pp.165-171
- X. **Determining External and Internal Demotivating Factors among Young Learners at Pozantı Regional Primary Boarding School**  
Erdoğan E., TUNAZ M.  
5th International Online Language Conference IOLC 2012, Malaysia, 16 - 18 November 2012, pp.1-14

## Edit Congress and Symposium Activities

Kayseri International Social Sciences Congress, Attendee, Kayseri, Turkey, 2018  
3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Attendee, Adana, Turkey, 2017  
Art of Communication International Conference, Attendee, Warszawa, Poland, 2017  
Art of Communication International Conference, Session Moderator, Warszawa, Poland, 2017  
2016 Prague International Academic Conference on Education & Social Sciences, Attendee, Praha, Czech Republic, 2016  
2016 Prague International Academic Conference, Session Moderator, Praha, Czech Republic, 2016  
Thinking Critically about Critical Thinking in the Curriculum, Attendee, İzmir, Turkey, 2014

## **Scholarships**

2214-A Yurt Dışı Arařtırma Burs Programı, TUBITAK, 2018 - Continues

2211/A Yurt İçi Doktora Bursu, TUBITAK, 2015 - Continues