

Öğr.Gör.Dr. MEHMET TUNAZ

Kişisel Bilgiler

İş Telefonu: [+90 352 207 6666](tel:+903522076666)

E-posta: mtunaz@erciyes.edu.tr

Web: <https://avesis.erciyes.edu.tr/mtunaz/>

Posta Adresi: Erciyes Üniversitesi 15 Temmuz Yerleşkesi Yabancı Diller Yüksekokulu 1 Binası

Uluslararası Araştırmacı ID'leri

ORCID: 0000-0002-1401-5073

Yoksis Araştırmacı ID: 107656

Eğitim Bilgileri

Doktora, Erciyes Üniversitesi, Sosyal Bilimler Enstitüsü, –, Türkiye 2014 - 2020

Yüksek Lisans, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, Türkiye 2011 - 2014

Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi Ana Bilim Dalı, Türkiye 2006 - 2010

Yabancı Diller

İngilizce, C2 Ustalık

Sertifika, Kurs ve Eğitimler

Bilişim, Öğretim Yönetim Sistem Yazılımı ve Senkron Eğitim Yazılımı Kullanımı Eğitimi, Advancity Yazılım ve Uzaktan Eğitim Çözümleri, 2016

Yaptığı Tezler

Doktora, THE EFFECTS OF TEACHER EDUCATION PROGRAMS ON PRE-SERVICE ENGLISH LANGUAGE TEACHERS' IDENTITY FORMATION: A CROSS-CULTURAL COMPARATIVE STUDY, Erciyes Üniversitesi, Sosyal Bilimler Enstitüsü, –, 2020

Yüksek Lisans, THE EFFECTS OF READING TEST-TAKING STRATEGIES ON STUDENTS' ENGLISH READING ACHIEVEMENT, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, 2014

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Dil ve Edebiyat, Batı Dilleri ve Edebiyatları, İngiliz Dili ve Edebiyatı, İngiliz Dilbilimi, Dilbilim

Akademik İdari Deneyim

Verdiği Dersler

Assessment and Evaluation Techniques, Doktora, 2020 - 2021
Academic Research and Presentation Skills, Lisans, 2020 - 2021
Assessment and Evaluation, Lisans, 2020 - 2021
Academic Research and Writing, Lisans, 2020 - 2021
Materials Development, Lisans, 2020 - 2021
Materials Development and Evaluation, Yüksek Lisans, 2020 - 2021
Teaching Practicum, Lisans, 2020 - 2021
Anlambilim Okumaları, Lisans, 2019 - 2020

Diğer Dergilerde Yayınlanan Makaleler

- I. **The influence of language use of Turkish /English bilingual speakers on their personal and behavioural attitudes**
Muyan E., Tunaz M.
Uluslararası Eğitim Spektrumu Dergisi, cilt.3, sa.1, ss.38-48, 2021 (Hakemli Dergi)
- II. **Test-taking strategies and students' achievement in EFL reading tests**
TUNAZ M., TÜM G.
Journal of Language and Linguistic Studies, cilt.15, ss.140-150, 2019 (Scopus)
- III. **The Effect of L1 Reading Comprehension, L2 Grammar and Vocabulary Knowledge on L2 Reading Comprehension of 1st and 4th Year ELT Students**
TAŞÇI S., TUNAZ M.
Journal of Turkish Studies, cilt.12, sa.28, ss.723-735, 2017 (Hakemli Dergi)
- IV. **Teaching ELF as a motivation source for learners: An action research study**
MUYAN E., TUNAZ M.
Journal of Language and Linguistic Studies, cilt.13, ss.71-81, 2017 (Hakemli Dergi)
- V. **ELT teachers working in underprivileged districts of Turkey and their perspective of continuous professional development opportunities**
Tunaz M., Önem E. E.
International Journal of Human Sciences, cilt.14, ss.2483-2494, 2017 (Hakemli Dergi)
- VI. **Varying reasons of young learners' problem behaviours according to novice ELT teachers**
TUNAZ M.
International Journal of Human Sciences, cilt.14, ss.1703-1710, 2017 (Hakemli Dergi)
- VII. **Development of Code-Switching: A Case Study on a Turkish/ English/Arabic Multilingual Child**
TUNAZ M.
Journal of Global Academic Institute Education & Social Sciences, cilt.2, sa.3, ss.38-43, 2016 (Hakemsiz Dergi)
- VIII. **A Corpus Based Study on the Preposition Error Types in Turkish EFL Learners' Essays**
TUNAZ M., MUYAN E., MURATOĞLU N.
UHBAB International Peer-Reviewed Journal of Humanities and Academic Science, sa.17, ss.1-16, 2016 (Hakemli Dergi)
- IX. **Determining External and Internal Demotivating Factors among Young Learners at Pozantı Regional Primary Boarding School**
Erdoğan E., TUNAZ M.
Frontiers of Language and Teaching, cilt.3, ss.147-160, 2012 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Studies Related to Own Language (L1) Use in ELT from 2000 to 2018**
Sarıçoban A., Tunaz M., Muyan E.
Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Elt Students' View of Alternative Assessment Types in Teaching English As a Foreign Language**
Tunaz M.
5th International Academic Studies Conference, Elazığ, Türkiye, 15 - 17 Mart 2021, ss.90-91
- II. **The Relationship between Language Learning Anxiety and Student Talking Time in EFL Classes**
TUNAZ M.
International Conference on Social Sciences, Nevşehir, Türkiye, 16 - 20 Nisan 2018, ss.292
- III. **Does it Make a Difference? - English as a Lingua Franca (ELF) in Language Classes**
TUNAZ M.
International Conference on Social Sciences, Nevşehir, Türkiye, 16 - 20 Nisan 2018, ss.291
- IV. **Categorization of Preposition Error Types in Turkish EFL Learners' Essays: A Corpus Based Study**
TUNAZ M., MUYAN E.
Kayseri International Social Sciences Congress, Kayseri, Türkiye, 31 Ocak - 03 Şubat 2018, ss.203
- V. **The Effects of Students' Cultural Backgrounds on Their Attitudes Towards English as A Foreign Language**
TUNAZ M., SARIÇOBAN A.
Kayseri International Social Sciences Congress, Kayseri, Türkiye, 31 Ocak - 03 Şubat 2018, ss.167
- VI. **EFL Teachers Working in Underprivileged Districts of Turkey and Their Perspective of Continuous Professional Development Opportunities**
TUNAZ M., ÖNEM E. E.
3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Adana, Türkiye, 20 - 21 Nisan 2017, cilt.1, sa.1, ss.82
- VII. **The Effect of L1 Reading, L2 Grammar and Vocabulary Knowledge on L2 Reading Comprehension of ELT Students**
TAŞÇI S., TUNAZ M.
3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Adana, Türkiye, 20 - 21 Nisan 2017, cilt.1, sa.1, ss.115
- VIII. **Novice ELT Teachers' Perception of "Why Do Young Learners Misbehave?"**
TUNAZ M.
Art of Communication International Conference, Varşova, Polonya, 24 - 25 Mart 2017, ss.38
- IX. **Development of Code-Switching: A Case Study on a Turkish/English/Arabic Multilingual Child**
TUNAZ M.
2016 Prague International Academic Conference, Prague, Çek Cumhuriyeti, 4 - 07 Eylül 2016, cilt.2, sa.3, ss.165-171
- X. **Determining External and Internal Demotivating Factors among Young Learners at Pozantı Regional Primary Boarding School**
Erdoğan E., TUNAZ M.
5th International Online Language Conference IOLC 2012, Malezya, 16 - 18 Kasım 2012, ss.1-14

Metrikler

Yayın: 20

Kongre ve Sempozyum Katılımı Faaliyetleri

Kayseri International Social Sciences Congress, Katılımcı, Kayseri, Türkiye, 2018

3rd Çukurova International ELT Teachers Conferences - Reshaping Teaching and Learning English for the 21st Century, Katılımcı, Adana, Türkiye, 2017
Art of Communication International Conference, Katılımcı, Warszawa, Polonya, 2017
Art of Communication International Conference, Oturum Başkanı, Warszawa, Polonya, 2017
2016 Prague International Academic Conference on Education & Social Sciences, Katılımcı, Praha, Çek Cumhuriyeti, 2016
2016 Prague International Academic Conference, Oturum Başkanı, Praha, Çek Cumhuriyeti, 2016
Thinking Critically about Critical Thinking in the Curriculum, Katılımcı, İzmir, Türkiye, 2014

Burslar

2214-A Yurt Dışı Araştırma Burs Programı, TÜBİTAK, 2018 - Devam Ediyor
2211/A Yurt İçi Doktora Bursu, TÜBİTAK, 2015 - Devam Ediyor

Akademi Dışı Deneyim

Diğer Kamu Kurumu, Meb, Pozantı Yatılı İlköğretim Bölge Okulu