

Prof. Ismail ÇAKIR

Personal Information

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Education Information

Doctorate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Ana Bilim Dalı, Turkey 1999 - 2003

Postgraduate, Gazi University, Gazi Üniversitesi Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Ana Bilim Dalı, Turkey 1994 - 1996

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, İngiliz Dili Eğitimi Ana Bilim Dalı, Turkey 1986 - 1991

Foreign Languages

English, C1 Advanced

French, B1 Intermediate

German, A1 Beginner

Certificates, Courses and Trainings

Education Management and Planning, ADVANCED LANGUAGE AND METHODOLOGY COURSE, BRITISH STUDY CENTRES, SCHOOL OF ENGLISH, BRIGHTON, ENGLAND, 2010

Education Management and Planning, CERTELT (CERTIFICATE OF ENGLISH LANGUAGE TEACHING), BRITISH COUNCIL, ANKARA, 1994

Dissertations

Doctorate, DESIGNING SUPPLEMENTARY ACTIVITIES FOR THE SIXTH GRADE LEARNERS THROUGH MULTIPLE INTELLIGENCES THEORY, Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Ana Bilim Dalı, 2003

Postgraduate, COURSEBOOK ANALYSIS IN TERMS OF WRITING SKILL WITH REFERENCE TO "DEVELOPING STRATEGIES", Gazi Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Ana Bilim Dalı, 1996

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2013 - Continues

Assistant Professor, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2009 - Continues

Academic and Administrative Experience

Erciyes Üniversitesi, Erciyes Üniversitesi Rektörlüğü, 2013 - Continues
Erciyes Üniversitesi, İngiliz Dili Eğitimi, 2013 - 2014
Erciyes Üniversitesi, Eğitim Bilimleri Enstitüsü, 2010 - 2012
Erciyes Üniversitesi, Eğitim Fakültesi, 2009 - 2011

Courses

Okul Deneyimi, Undergraduate, 2015 - 2016
Yabancı Dil Öğretiminde Ölçme ve Değerlendirme , Undergraduate, 2015 - 2016, 2012 - 2013
Dil Becerilerinin Öğretimi II, Undergraduate, 2015 - 2016
Kültürel İfadeler ve Kelime Yetisi II, Undergraduate, 2015 - 2016
Kültürel İfadeler ve Kelime Yetisi I, Undergraduate, 2015 - 2016
Dil Becerilerinin Öğretimi I, Undergraduate, 2015 - 2016
İngilizce Öğretiminde Yaklaşımlar, Postgraduate, 2012 - 2013
Yabancı Dil Öğretiminde Materyal Geliştirme ve Değerlendirme, Postgraduate, 2012 - 2013
Yabancı Dil Öğretiminde Materyal Geliştirme ve Değerlendirme, Undergraduate, 2012 - 2013
Dil Becerilerinin Öğretimi, Undergraduate, 2012 - 2013
İngilizce Öğretiminde Yaklaşımlar , Undergraduate, 2012 - 2013
İngilizce Öğretiminde Ölçme ve Değerlendirme , Undergraduate, 2011 - 2012
İLERİ OKUMA VE YAZMA, Undergraduate, 2010 - 2011
ÖZEL ÖĞRETİM YÖNTEMLERİ , Undergraduate, 2010 - 2011
SÖZCÜK BİLGİSİ , Undergraduate, 2010 - 2011
SÜREÇLİ YAZMA, Undergraduate, 2010 - 2011

Advising Theses

ÇAKIR I., The Relationship between Analytic Language Knowledge and Metalinguistic Awareness: A Comparison between Monolingual and Sequential Bilingual Tertiary Level Students, Postgraduate, B.BAYTAR(Student), 2016
ÇAKIR I., The Effectiveness of Using Tablet Computers in Teaching Vocabulary to Turkish EFL Teenage Students within the Fatih Project (Nevşehir Sample), Postgraduate, F.TAVACI(Student), 2015

Jury Memberships

Post Graduate, Tez Savunma Jürisi, Erciyes Üniversitesi, February, 2016
Post Graduate, Tez Savunma Jürisi, Erciyes Üniversitesi, February, 2016
Post Graduate, Tez Savunma Jürisi, Erciyes Üniversitesi , December, 2015
Doctorate, Intercultural Competence of English Language Teachers and Students in International Baccalaureate World Schools in Turkey and Abroad, Gazi Üniversitesi , January, 2014

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The Efficacy of Culture Based Syllabus in Teaching the Target Culture**
Cakir I.
ANTHROPOLOGIST, vol.21, pp.219-230, 2015 (SCI-Expanded)
- II. **Uncovering the Motivating Factors Behind Writing in English in an EFL Context**
Büyükyavuz O., ÇAKIR I.

ANTHROPOLOGIST, vol.18, no.1, pp.153-163, 2014 (SCI-Expanded)

III. Promoting correct pronunciation through supported audio materials for EFL learners

Çakır I.

ENERGY EDUCATION SCIENCE AND TECHNOLOGY PART B-SOCIAL AND EDUCATIONAL STUDIES, vol.4, no.3, pp.1801-1812, 2012 (SCI-Expanded)

IV. Abilities of Pragmatic Language Usage of the Children with Language Delay After the Completion of Normal Language Development Training

ŞAHİN S., Yalcinkaya F., Muluk N. B., Bulbul S. F., Çakır I.

JOURNAL OF INTERNATIONAL ADVANCED OTOTOLOGY, vol.5, no.3, pp.327-333, 2009 (SCI-Expanded)

Articles Published in Other Journals

I. The Role of the Course of Advanced Reading and Writing in Developing Teacher Trainees' Writing Abilities: Opinions of Teacher Trainees

ÇAKIR I., Büyükyavuz O.

Journal of Teacher Education and Educators, vol.5, no.1, pp.69-85, 2016 (Peer-Reviewed Journal)

II. Instructional Materials Commonly Employed by Foreign Language Teachers at Elementary Schools

ÇAKIR I.

International Electronic Journal of Elementary Education (IEJEE), vol.8, no.1, pp.551-566, 2015 (Peer-Reviewed Journal)

III. Opinions and Attitudes of Prospective Teachers for the Use of Mobile Phones in Foreign Language Learning

ÇAKIR I.

CONTEMPORARY EDUCATIONAL TECHNOLOGY, vol.6, no.3, pp.239-255, 2015 (Scopus)

IV. Involving Learners as Active Participants in Designing a Course Syllabus: A Sample Research

ÇAKIR I., Çelik A.

Journal of Computer and Education Research, vol.2, no.3, pp.1-18, 2014 (Peer-Reviewed Journal)

V. Foreign language learners' views on the importance of learning the target language pronunciation

ÇAKIR I., Baytar B.

Journal of Language and Linguistic Studies, vol.10, pp.99-110, 2014 (Peer-Reviewed Journal)

VI. Teachers' Attitudes towards Elective English Course

ÇAKIR I., Çelik A.

International Journal on New Trends in Education and Their Implication-IJONTE, vol.4, no.4, pp.208-215, 2013 (Peer-Reviewed Journal)

VII. English Language Teachers' Preferences in Presenting Target Language Grammar

ÇAKIR I., Kafa S. K.

Journal of Language and Literature Education, vol.2, no.8, pp.39-51, 2013 (Peer-Reviewed Journal)

VIII. Mesleki Gelişim Etkinliklerinin İngilizce Öğretmenlerine Olan Katkısı

ÇAKIR İ.

Uşak Üniversitesi Sosyal Bilimler Dergisi, pp.122-130, 2013 (Peer-Reviewed Journal)

IX. How do Learners Perceive Idioms in EFL Classes?

ÇAKIR İ.

Ekev Academic Review, vol.15, no.47, pp.371-391, 2011 (Peer-Reviewed Journal)

X. How Literal are Non-Literal Expressions for Non-Native Speakers?

ÇAKIR İ.

Language in India, vol.11, no.6, pp.70-81, 2011 (Peer-Reviewed Journal)

XI. Danimarkalı İlköğretim Öğrencileri Neden Güzel İngilizce Konuşuyorlar?

ÇAKIR İ.

Bilim ve Aklın Aydınlığında Eğitim, vol.135, pp.87-91, 2011 (Non Peer-Reviewed Journal)

XII. Yabancı Dil Öğrenme Ortamlarında Kültürün Rolü

- ÇAKIR İ.
MİLLİ EĞİTİM, no.190, pp.248-255, 2011 (Scopus)
- XIII. **Problems in Teaching Tenses to Turkish Learners**
ÇAKIR İ.
Theory and Practice in Language Studies., vol.1, no.2, pp.123-127, 2011 (Scopus)
- XIV. **A Problematic Tense to Teach:Present Perfect Tense**
ÇAKIR İ.
ELTWeekly, vol.3, no.80, pp.8-18, 2011 (Non Peer-Reviewed Journal)
- XV. **The Frequency of Culture-specific Elements in the ELT Coursebooks at Elementary Schools in Turkey**
ÇAKIR İ.
Novitas-ROYAL (Research on Youth and Language), vol.4, no.2, pp.182-189, 2010 (Peer-Reviewed Journal)
- XVI. **Yazma Becerisinin Kazanılması Yabancı Dil Öğretiminde Neden Zordur?**
ÇAKIR İ.
Erciyes Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.28, no.1, pp.165-176, 2010 (Peer-Reviewed Journal)
- XVII. **How Does 'A Stitch in Time Save Nine' in EFL Classes?**
ÇAKIR İ.
Studies in Literature and Language, vol.1, no.8, pp.5-14, 2010 (Peer-Reviewed Journal)
- XVIII. **Criticizing Ourselves as Teachers through Observation:From Reflective to Effective Teaching**
ÇAKIR İ.
English for Specific Purposes World, vol.30, no.9, pp.1-12, 2010 (Peer-Reviewed Journal)
- XIX. **Bringing External Situations into the ELT Classrooms Through Dialogues**
ÇAKIR İ.
Humanising Language Teaching. Online Journal, vol.11, no.1, pp.8-10, 2009 (Non Peer-Reviewed Journal)
- XX. **Osmanlıdan Günümüze Yabancı Dil öğretimi Süreci**
ÇAKIR İ.
Nüsha, Journal of Oriental Studies, vol.7, no.24, pp.37-45, 2007 (Peer-Reviewed Journal)
- XXI. **İlköğretimde Yabancı Dil Öğretiminde Proje Etkinliği Üzerine Kısa Bir Proje**
ÇAKIR İ.
Bilim ve Aklın Aydınlığında Eğitim, Milli Eğitim Bakanlığı Süreli Yayınlar, no.83, pp.17-22, 2007 (Non Peer-Reviewed Journal)
- XXII. **The Use of Video as an Audio-Visual Material in Foreign Language Teaching Classroom**
ÇAKIR İ.
The Turkish Online Journal of Educational Technology (TOJET), vol.5, no.4, pp.67-72, 2006 (Peer-Reviewed Journal)
- XXIII. **Socio-pragmatic Problems in Foreign Language Teaching**
ÇAKIR İ.
Journal of Language and Linguistic Studies, vol.2, no.2, pp.135-146, 2006 (Scopus)
- XXIV. **An Overall Analysis of Teaching Compulsory Foreign Language Teaching at Turkish State Universities**
ÇAKIR İ.
Journal of Language and Linguistic Studies, vol.2, no.2, pp.250-265, 2006 (Scopus)
- XXV. **Developing Cultural Awareness in Foreign Language Teaching**
ÇAKIR İ.
The Turkish Online Journal of Educational Technology (TOJET), vol.7, no.3, pp.154-161, 2006 (Peer-Reviewed Journal)
- XXVI. **Climbing the Mountain of Language: Grammar.**
ÇAKIR İ.
Sakarya Eğitim Fakültesi Dergisi, no.10, pp.42-48, 2005 (Peer-Reviewed Journal)
- XXVII. **Eğitimde Yeni Bir Yaklaşım: Çoklu Zeka Kuramı**
ÇAKIR İ.
Eğitim Bilim Dergisi, vol.7, no.76, pp.6-11, 2005 (Non Peer-Reviewed Journal)

- XXVIII. **Yabancı Dil Eğitimine Neden Yabancıyız?**
ÇAKIR İ.
Eğitim Bilim Dergisi, vol.7, no.75, pp.24-26, 2005 (Non Peer-Reviewed Journal)
- XXIX. **Designing Activities for Young Learners in EFL Classrooms**
ÇAKIR İ.
GAZİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.3, pp.101-112, 2004 (Peer-Reviewed Journal)
- XXX. **The Place of Ethnomethodology in Language Teaching**
ÇAKIR İ.
Tömer Dil Dergisi, no.94, pp.43-50, 2000 (Non Peer-Reviewed Journal)

Books & Book Chapters

- I. **Power Up English 9-Workbook**
ÇAKIR İ.
Meb Yayınları, Ankara, 2016
- II. **Power Up English 9-Student's Book**
ÇAKIR İ.
Meb Yayınları, Ankara, 2016
- III. **Power Up English 9 Teacher's Book**
ÇAKIR İ.
Meb Yayınları, Ankara, 2016
- IV. **Mobile Assisted Language Learning (MALL)**
ÇAKIR İ.
in: Current Trends in ELT, Yaman, İ., Ekmekçi, E. & Şenel, M., Editor, Nuans Publishing, Ankara, pp.170-190, 2016
- V. **Analysis of the Lexico-Grammatical Errors in Student Essays: A Corpus Study**
ÇAKIR İ., Kayadelen B. D.
in: Interdisciplinarity, Multidisciplinarity and Transdisciplinarity in Humanities, Banu Akçeşme, Hasan Baktir and Eugene Steele, Editor, Cambridge Scholars Publishing, Newcastle, pp.241-262, 2016
- VI. **Okuma Öğretimi**
ÇAKIR İ.
in: Dil Öğretimi, Nilüfer Bekleyen, Editor, Pegem Akademi, Ankara, pp.266-283, 2015
- VII. **Community Language Learning**
ÇAKIR İ.
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Servet Çelik , Editor, Eğiten Kitap, Ankara, pp.163-183, 2014
- VIII. **İngilizce Öğretmen Adaylarının Hedef Dili Kullanım Sorunlarına Genel Bir Bakış**
ÇAKIR İ.
in: Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü İngiliz Dili Eğitim Ana Bilim Dalı II. Ulusal Yabancı Dil Çalıştayı Bildirileri II, Yrd.Doç.Müfit Şenel, Yrd.Doç.Dr.Deren Başak Akman Yeşilel, Editor, Copy Center, Samsun, pp.103-114, 2014
- IX. **Oral Communication Skills II**
ÇAKIR İ.
in: İngilizce Öğretmenlik Alan Bilgisi, Prof.Dr.Leyla Harputlu, Editor, Alan Bilgisi Yayınları, Ankara, pp.255-270, 2013
- X. **Unit 5**
ÇAKIR İ.
in: Number One, A Course book in English, Arda Arıkan, H.Sezgi Saraç, Zachary Brooks, Editor, Data Yayınları, Ankara, pp.33-41, 2010

Refereed Congress / Symposium Publications in Proceedings

- I. **Teaching Culture Through Movies**
ÇAKIR İ.
International Conference Language, Literature and Culture in Education 2016, Venedik, Italy, 12 - 14 July 2016, pp.22
- II. **In Unity there is Strength: In Peer Editing Students Strengthen their Writing Skills**
ÇAKIR İ., Kayadelen B. D.
9th ELT Conference: Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Turkey, 12 - 14 May 2016, pp.139
- III. **İngilizce Öğretmenlerinin Ders Kitaplarındaki Dinleme Etkinliklerini Kullanım Düzeyleri**
ÇAKIR İ.
UEBK 2016 25. Ulusal Eğitim Bilimleri Kongresi, Antalya, Turkey, 21 - 24 April 2016, pp.764
- IV. **The Analysis Of The Lexico-Grammatical Errors In The Essays: A Corpus Study**
ÇAKIR İ., Kayadelen B. D.
International Conference Inter-Disciplinarity Multi-Disciplinarity And Trans-Disciplinarity In Humanities, Kayseri, Turkey, 15 - 16 May 2014, pp.18-19
- V. **İngilizce Öğretmen Adaylarının Hedef Dili Kullanım Sorunlarına Genel Bir Bakış**
ÇAKIR İ.
II.Ulusal Yabancı Dil Çalıştayı, Samsun, Turkey, 9 - 10 November 2013, vol.1, no.1, pp.103-114
- VI. **The Effect of Dyned Software Programme in Teaching Vocabulary**
ÇAKIR İ., Tavacı F.
1st International ELT Conference, Turkey, 1 - 04 November 2013, pp.29
- VII. **EFL Teachers versus ICT Material**
ÇAKIR İ., Söğüt Ü.
1st International ELT Conference, Turkey, 1 - 04 November 2013, pp.65
- VIII. **Instructional Materials Appreciated by EFL Teachers at Elementary Schools**
ÇAKIR İ.
3rd International Conference on Foreign Language Teaching and Applied Linguistics, Bosnia And Herzegovina, 1 - 04 May 2013, pp.902-911
- IX. **Professional Needs of EFL Teachers at Elementary Schools in Turkey**
ÇAKIR İ.
3rd International Conference on Foreign Language Teaching and Applied Linguistics, Bosnia And Herzegovina, 1 - 04 May 2013, vol.1, pp.207
- X. **Integrating Learners and Learners' Culture into Teaching Target Culture: An Action Research on Classroom Teaching**
ÇAKIR İ.
5th International Online Language Conference IOLC 2012, Turkey, 1 - 04 November 2012, pp.1-9
- XI. **Prospective ELT Teachers and Learning Through Mobile Phones**
ÇAKIR İ.
The 3rd Black Sea ELT Conference. Technology: A Bridge to Language Learning, Turkey, 1 - 04 November 2012, pp.74
- XII. **Professional Development Analysis of EFL Teachers at Turkish State Elementary Schools**
ÇAKIR İ.
1st International Symposium of Teacher Training and Development, Turkey, 1 - 04 September 2012, pp.30-31
- XIII. **Reading is not Reading Only in EFL Classes**
ÇAKIR İ.
TESOL Macedonia-Thrace N.Greece 18th International Convention, Greece, 1 - 04 March 2011, pp.9
- XIV. **Yabancı Dil Öğretiminde Yazma Becerisinin Öğretilmesi Üzerine Öğrenci Görüşleri ve Bazı Öneriler**
ÇAKIR İ.
IV. Sosyal Bilimler Eğitimi Kongresi, İstanbul, Turkey, 1 - 04 January 2011, vol.2, pp.328-333

- XV. **Do the ELT Course Materials Offer Culture Specific Expressions Adequately at Elementary Schools in Turkey? ANKARA**
ÇAKIR İ.
The 10th International Language, Literature and Stylistics Symposium, Turkey, 1 - 04 January 2011, vol.1, no.1, pp.393-396
- XVI. **Enhancing Correct Pronunciation through Extensive Listening**
ÇAKIR İ.
International Conference on Sharing Issues in ELT, Eskişehir, Turkey, 1 - 04 April 2010, pp.15
- XVII. **Is it Really Easier Said than Done in Foreign Language Teaching? Ankara**
ÇAKIR İ.
The 13th International INGED ELT Conference, Turkey, 1 - 04 October 2009, pp.37
- XVIII. **Fostering Pragmatic Competence through Idioms in Second Language Learning Environment**
ÇAKIR İ.
2nd International Congress of European Turks in the Context of Education and Integration, Belgium, 1 - 04 August 2009, pp.806-812

Activities in Scientific Journals

Journal of Language, Linguistics and Literature, Publication Committee Member, 2015 - Continues
TESOL International Journal, Publication Committee Member, 2014 - Continues
International Journal of Literature and Language Education, Advisory Committee Member, 2012 - Continues

Memberships / Tasks in Scientific Organizations

SEETA-South Eastern Europe Teachers Associations, Member, 2011 - Continues
TESOL MACEDONIA, Member, 2011 - Continues
INGED, Member, 2009 - Continues

Scientific Refereeing

Educational Research and Reviews, Other Indexed Journal, December 2015
Educational Research and Reviews, Other Indexed Journal, October 2015
The Anthropologist, Journal Indexed in SSCI, January 2015
Tesol International Journal, Other Indexed Journal, January 2015
Journal of Language and Literature Education, Other Indexed Journal, January 2014
Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, November 2013
International Journal of English and Literature, Other Indexed Journal, July 2013
Current Issues in Education Arizona State University, Other Indexed Journal, May 2013
CURRENT ISSUES IN EDUCATION, Other Indexed Journal, September 2012
CYPRIOT JOURNAL OF EDUCATIONAL SCIENCES, Other Indexed Journal, September 2012
DİL VE EDEBİYAT EĞİTİMİ DERGİSİ, National Scientific Refreed Journal, August 2012
HIGHER EDUCATION OF SOCIAL SCIENCES, Other Indexed Journal, July 2012
KIRIKKALE ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, National Scientific Refreed Journal, May 2011
MİLLÎ EĞİTİM, National Scientific Refreed Journal, February 2010
ERCİYES ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, National Scientific Refreed Journal, June 2009

Metrics

Publication: 62
Citation (WoS): 4
Citation (Scopus): 2
H-Index (WoS): 1
H-Index (Scopus): 1

Congress and Symposium Activities

9th ELT Conference: Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Attendee, Çanakkale, Turkey, 2016
25. Ulusal Eğitim Bilimleri Kongresi, Attendee, Antalya, Turkey, 2016
International Conference Inter-Disciplinarity, Multi-Disciplinarity and Trans-Disciplinarity in Humanities, Attendee, Kayseri, Turkey, 2014
1st International ELT Conference, Attendee, Ankara, Turkey, 2013
II. Ulusal Yabancı Dil Çalıştayı- Davetli Konuşmacı- Yabancı Dil Bölümü Öğrencilerinin Hedef Dili Kullanım Sorunları, Attendee, Samsun, Turkey, 2013
3rd International Conference on Foreign Language Teaching and Applied Linguistics, Attendee, Saraybosna, Bosnia And Herzegovina, 2013
3rd Black Sea International ELT Conference. Technology: A Bridge to Learning, Attendee, SAMSUN, Turkey, 2012
5th International Online Language Conference, Attendee, WEBINAR-ONLINE CONFERENCE, Turkey, 2012
I. Uluslararası Katılımlı Öğretmen Yetiştirme ve Geliştirme Sempozyumu, Uşak Üniversitesi, Attendee, UŞAK, Turkey, 2012
TESOL Macedonia-Thrace N. Greece 18th International Convention, Attendee, SELANİK, Greece, 2011
The 10th International Language, Literature and Stylistics Symposium, Attendee, ANKARA, Turkey, 2010
Advanced Language Teaching and Methodology, British Study Centers, Attendee, BRIGHTON, United Kingdom, 2010
Erasmus Staff Exchange Programme, Attendee, Lillebaelt Universtiy, Odense DENMARK, Denmark, 2010
The Second International Congress of Educational Research, Attendee, ANTALYA, Turkey, 2010
International Conference on Sharing Issues in ELT, Anadolu University, Turkey, Attendee, ESKİŞEHİR, Turkey, 2010
13th International INGED ELT Conference, Gazi University, Attendee, ANKARA, Turkey, 2009
IV. Sosyal Bilimler Eğitimi Kongresi, Marmara Üniversitesi, Attendee, İstanbul, Turkey, 2009
2nd International Congress of European Turks in the Context of Education and Integration., Attendee, BELGIUM-ANTWERP, Belgium, 2009

Non Academic Experience

Other Public Institution, Tübitak
Other, Özel Bilgi Etlik Koleji, Ankara
Other Public Institution, Kuleli Askeri Lisesi, İstanbul
Other, Özel Arı Koleji, Ankara