

## Assoc. Prof. ERDEM AKBAŞ



### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: AAL-4992-2021

ScopusID: 56946563400

Yoksis Researcher ID:

<https://akademik.yok.gov.tr/AkademikArama/AkademisyenGorevOgrenimBilgileri?islem=direct&authorId=23CA08796D6ED1E4>

### Education Information

Doctorate, University of York, Department of Education, PhD in Education, United Kingdom 2010 - 2014

Postgraduate, University of York, Department of Education, MA in TESOL, United Kingdom 2009 - 2010

Undergraduate, Selcuk University, Faculty Of Education, İngiliz Dili Eğitimi, Turkey 2006 - 2008

Undergraduate, Mustafa Kemal Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 2003 - 2006

### Biography

Erdem AKBAS holds his PhD from University of York, UK (2015) and now works at the Department of English Language Teaching at Erciyes University, Turkey. He has participated and presented his research extensively at various reputable international conferences, and published articles in national and international journals/books. His research interests include Discourse Analysis & Language Teaching; Written Discourse Analysis; Teaching Academic Writing; Language Curriculum Design & Evaluation; Contrastive Rhetoric. Dr. Erdem Akbas co-organized the first-of-its-kind conference on Metadiscourse in 2017 ([MAG2017: Metadiscourse Across Genres: Mapping Interaction in Spoken & Written Discourses](#)); published an edited book on Metadiscourse titled Metadiscourse in Written Genres: Uncovering Textual and Interactional Aspects of Texts and edited a special issue on Metadiscourse titled Metadiscourse Variations across Academic Genres: Rhetorical Preferences in Textual and Interpersonal Markers. He is in the editorial team of various international journals as a reviewer, i.e., English for Academic Purposes, Iberica, Lingua, Eurasian Journal of Applied Linguistics, and Journal of Language and Linguistics Studies. Dr. Akbas is also a member of [ERUMARG](#), a research group exploring social interaction with a micro-analytical perspective and group leader of [SWADA](#), focusing on ESP/EAP with our research group by examining spoken and written academic discourses for teaching purposes..

## Certificates, Courses and Trainings

Education Management and Planning, The Observer XT Workshop for behavioural research, Tracksys LTD, Nottingham UK, 2014  
Education Management and Planning, Web Content Management System (CMS), Contributors, University of York, 2013  
Education Management and Planning, Web Content Management System (CMS), Moderators, University of York, 2013  
Education Management and Planning, Researcher Development workshops: Preparing for your Confirmation of Registration, University of York, 2012  
Education Management and Planning, Working with Graphics in Word, University of York, 2010  
IT, Word: Working with styles & templates, University of York, 2010  
Education Management and Planning, Endnote, University of York, 2010

## Dissertations

Doctorate, Commitment-detachment and authorial presence in postgraduate academic writing: A comparative study of Turkish native speakers, Turkish speakers of English and English native speakers, University of York, Department Of Education, Department Of Education, 2014

## Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Western Languages and Literatures, English Language and Linguistics, Linguistics

## Academic Titles / Tasks

Assistant Professor, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues  
Lecturer PhD, Erciyes University, Edebiyat Fakültesi, İngiliz Dili ve Edebiyatı, 2019 - 2020  
Lecturer PhD, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - 2020

## Academic and Administrative Experience

Assistant Director of the Institute, Erciyes University, Eğitim Bilimleri Enstitüsü, 2021 - Continues  
Erciyes University, 2021 - Continues  
Assistant Manager of Research and Application Center, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues  
Birim Kalite Komisyonu Başkanı, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues  
YÖKAK Dış Değerlendirme ve Akreditasyon Kuruluşlarının Tanınması ve Yetkilendirilmesi Komisyonu Başkanı, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues  
Bölüm Akademik Teşvik Değerlendirme Komisyonu Üyesi, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues  
Bölüm Kalite Komisyonu Başkanı, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues  
Erciyes University, 2020 - Continues  
Erciyes University, 2020 - Continues  
Erciyes University, 2020 - Continues  
Deputy Head of Department, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - Continues  
Bölüm Kalite Komisyonu Üyesi, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - Continues

## Courses

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Theories of Learning and Teaching , Postgraduate, 2019 - 2020  
Seminar I, Doctorate, 2019 - 2020  
Seminar II, Doctorate, 2019 - 2020  
Language Acquisition, Undergraduate, 2019 - 2020  
Linguistics for Language Teachers, Postgraduate, 2019 - 2020  
Discourse Analysis and Language Teaching, Postgraduate, 2019 - 2020  
Corpus Linguistics and Language Teaching, Doctorate, 2019 - 2020  
Anabilim Dalı Semineri-I, Doctorate, 2019 - 2020  
İleri Okuma ve Yazma, Undergraduate, 2017 - 2018, 2016 - 2017  
İngilizce- Türkçe Çeviri , Undergraduate, 2017 - 2018  
Dilbilim, Undergraduate, 2017 - 2018, 2016 - 2017  
Okul Deneyimi, Undergraduate, 2017 - 2018  
Dilbilim, Undergraduate, 2016 - 2017  
İleri Okuma ve Yazma, Undergraduate, 2016 - 2017  
Dil Edinimi, Undergraduate, 2016 - 2017  
Text Linguistics, Undergraduate, 2015 - 2016  
Advanced Reading and Writing, Undergraduate, 2015 - 2016  
Language Acquisition, Undergraduate, 2015 - 2016  
Linguistics, Undergraduate, 2015 - 2016

## Advising Theses

Akbaş E., INVESTIGATING TEACHER IDENTITY DEVELOPMENT THROUGH EXPLORATORY PRACTICE IN THE CONTEXT OF EFL TEACHER EDUCATION, Doctorate, A.DOĞAN(Student), Continues  
Akbaş E., TEACHING DISCIPLINE-SPECIFIC ACADEMIC WRITING THROUGH CORPUS PEDAGOGY, Doctorate, M.ÖZER(Student), Continues  
Akbaş E., A QUALITATIVE RESEARCH STUDY ON TRACKING THE PROFESSIONAL DEVELOPMENT OF LANGUAGE TEACHERS THROUGH A REFLECTIVE PRACTICE, Doctorate, N.KARSAN(Student), Continues  
Akbaş E., THE IMPACT OF EXPLORATORY PRACTICE WORKSHOPS ABOUT INFORMAL FORMATIVE ASSESSMENT AND LANGUAGE-RELATED EPISODES ON PRE-SERVICE TEACHERS' PROFESSIONAL DEVELOPMENT , Postgraduate, F.KAFA(Student), 2024  
Akbaş E., FROM STORIES TO STRATEGIES: CONSCIOUSNESS RAISING ACTIVITIES FOR PRE-SERVICE EFL TEACHERS ON LANGUAGE TEACHER BURNOUT, Postgraduate, E.Suna(Student), 2024  
Akbaş E., "We will be discussing": A lexical bundle approach to exploring teaching practices in EMI classes, Postgraduate, Ö.REHA(Student), 2024  
Akbaş E., A cross-sectional analysis of computer science articles: Examining phrase frames for creating corpus-based EAP materials, Postgraduate, A.SOLSUN(Student), 2023  
Akbaş E., Mapping out Metadiscourse in Classroom Discourse: A Corpus Analysis of English Medium Instruction Lectures, Postgraduate, S.BİLGİN(Student), 2023  
Akbaş E., Akçeşme İ. B., EPISTEMIC VIOLENCE IN HAROLD PINTER'S WORKS THE CARETAKER, BETRAYAL AND ASHES TO ASHES VIA CORPUS STYLISTIC AND LITERARY ANALYSES , Postgraduate, M.MESCİGİL(Student), 2023  
Akbaş E., A move analysis of transparent peer reviews as an academic genre: Exploring reviewers' comments, Postgraduate, M.TEKİN(Student), 2021  
Akbaş E., "It would be helpful if the authors could clarify ...": A pragmatic analysis of transparent peer reviews, Postgraduate, D.YILDIZ(Student), 2021

## Jury Memberships

Competition, EKTALKSx, Erciyes College, April, 2019

## Taught Courses And Trainings

Akbař E., TÜBİTAK-BİDEB 2237-A Sosyal Bilimler Alanındaki Yüksek Lisans ve Doktora Öğrencilerine Yönelik "İngilizce Bilimsel Makale Yazım ve Yayınlama" Kursu, 2019 - 2019

Akbař E., Dikilitař K., Developing Critical Reflection in Writing, 2018 - 2018

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Linking adverbials in children's writing: exploring variation across year groups, genres, and disciplines (Forthcoming)**  
Durrant P., Akbař E., Barbaros E., Aldawood A.  
APPLIED LINGUISTICS, vol.44, no.6, pp.1-20, 2024 (SSCI)
- II. **Assembling a justified list of academic words in veterinary medicine: The Veterinary Medicine Academic Word List (VMAWL)**  
Özer M., Akbař E.  
ENGLISH FOR SPECIFIC PURPOSES, vol.74, pp.29-42, 2024 (SSCI)
- III. **A frequency-based exploratory study of word combinations by EFL learners towards adjective-noun collocations**  
Akbař E., Yükselir C.  
CÍRCULO DE LINGÜÍSTICA APLICADA A LA COMUNICACIÓN, vol.97, pp.1-16, 2024 (SSCI)
- IV. **'Great work folks!': establishing interpersonal communication through politeness strategies in transparent peer reviews of research articles**  
Sonmez D., AKBAř E.  
IBERICA, vol.2023, no.46, pp.69-96, 2023 (AHCI)
- V. **Beyond Concordance Lines: Corpora in language education**  
AKBAř E.  
SYSTEM, 2023 (SSCI)
- VI. **The developmental trajectory of contrast markers in children's writing across four grade levels**  
Barbaros E., Akbař E.  
LINGUA, vol.279, pp.1-16, 2022 (SSCI)
- VII. **Exploring rhetorical moves in a digital academic genre: A cross-disciplinary study of the highlights section**  
Akbař E., Farnia M.  
IBERICA, no.42, pp.85-114, 2022 (AHCI)
- VIII. **Accuracy order in L2 grammatical morphemes: Corpus evidence from different proficiency levels of Turkish learners of English**  
AKBAř E., Dincer Z. O.  
STUDIES IN SECOND LANGUAGE LEARNING AND TEACHING, vol.11, no.4, pp.607-627, 2021 (SSCI)
- IX. **Strengthening or Weakening Claims in Academic Knowledge Construction: A Comparative Study of Hedges and Boosters in Postgraduate Academic Writing**  
Akbař E., Hardman J.  
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.18, pp.831-859, 2018 (SSCI)
- X. **Metadiscourse variations across academic genres: Rhetorical preferences in textual and interpersonal markers**  
AKBAř E., HATİPOĐLU Ç.  
Kuram ve Uygulamada Egitim Bilimleri, vol.18, no.4, pp.767-775, 2018 (SCI-Expanded)
- XI. **Introduction**  
HATİPOĐLU Ç., AKBAř E., Bayyurt Y.  
Metadiscourse in Written Genres: Uncovering Textual and Interactional Aspects of Texts, pp.13-15, 2017 (SCI-Expanded)

## Articles Published in Other Journals

- I. **Review of Dimova, Kling & Margić (2023): EMI Classroom Communication A Corpus-Based Approach**  
Yatağanbaba E., Akbaş E.  
AUSTRALIAN REVIEW OF APPLIED LINGUISTICS, vol.47, no.3, pp.1-6, 2024 (ESCI)
- II. **"Here, we investigate if there is ...": A functional investigation of self-mentions in research article abstracts**  
Akbaş E., Dağdeviren Kirmizi G., Kirmizi Ö.  
Chinese Journal of Applied Linguistics, vol.47, no.2, pp.196-218, 2024 (ESCI)
- III. **Metadiscourse in a disciplinary context: An overview**  
Jiang F. K., Akbaş E.  
Chinese Journal of Applied Linguistics, vol.47, no.1, pp.163-177, 2024 (ESCI)
- IV. **Corpus literacy training for in-service English language teachers**  
Başal A., Akbaş E., Bal Gezeğin B.  
PROFILE: ISSUES IN TEACHERS' PROFESSIONAL DEVELOPMENT, vol.26, no.1, pp.65-80, 2024 (ESCI)
- V. **Establishing authorial presence by the exclusive-we: a functional approach to self-mentions in engineering research articles**  
SOLSUN A., AKBAŞ E.  
Participatory Educational Research, vol.9, no.3, pp.281-295, 2022 (Scopus)
- VI. **A Corpus-driven Cross-disciplinary Study of Inclusive and Exclusive We in Research Article Abstracts**  
Doğan Uçar A., Akbaş E.  
LEARN Journal: Language Education and Acquisition Research Network, vol.15, no.1, pp.180-204, 2022 (Scopus)
- VII. **Conversation Analysis Methodology: Validity, Reliability, and Ethical Issues in Data Collection and Analysis Procedures**  
Girgin U., Acar Y., Akbaş E., Yavuz E., Selçuklu A. E., Boran M., Ölçü Dinçer Z., Tor D., Morali G.  
HACETTEPE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ / HACETTEPE UNIV., JOURNAL OF FACULTY OF EDUCATION, vol.37, no.1, pp.381-402, 2022 (ESCI)
- VIII. **An exploratory study of epistemic stance in results and discussion sections of medical research articles**  
Doğan Z. N., Akbaş E.  
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.25, no.3, pp.1132-1150, 2021 (Peer-Reviewed Journal)
- IX. **Stancetaking in spoken ELF discourse in academic settings: interpersonal functions of I don't know as a face-maintaining strategy**  
Ciftci H., AKBAŞ E.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.7, no.1, pp.484-502, 2021 (ESCI)
- X. **Yabancı Dil Eğitiminde Yazma Eğitimi Yaklaşımlarının Gözden Geçirilmesi ve Yazma Becerisinin Diğer Becerilerle İlişkilendirilmesi**  
Akbaş E.  
OPUS Uluslararası Toplum Araştırmaları Dergisi, vol.16, no.30, pp.3038-3082, 2020 (Peer-Reviewed Journal)
- XI. **The Semiperiphery of Academic Writing: Discourses, Communities and Practices**  
AKBAŞ E.  
JOURNAL OF ENGLISH AS A LINGUA FRANCA, vol.5, no.1, pp.195-199, 2016 (ESCI)
- XII. **Are they discussing in the same way? Interactional metadiscourse in Turkish writers' texts**  
Akbaş E.  
Second Language Learning and Teaching, vol.22, pp.119-133, 2014 (Scopus)
- XIII. **Interactional Metadiscourse in Turkish Postgraduates' Academic Texts: A Comparative Study of How They Introduce and Conclude**  
Akbaş E.  
i-manager's Journal on English Language Teaching, vol.2, no.3, pp.35-42, 2012 (Peer-Reviewed Journal)
- XIV. **Exploring metadiscourse in master's dissertation abstracts: Cultural and linguistic variations across**

## postgraduate writers

Akbas E.

International Journal of Applied Linguistics and English Literature, vol.1, no.1, pp.15-26, 2012 (Scopus)

## Books & Book Chapters

- I. **Yabancı Dil Öğretimi ve Teknoloji**  
Başal A., Akbaş E.  
in: Kuramsal ve Uygulama Örnekleri İle Dijitalleşme ve Eğitim, Nilüfer Demirci Saygı, Sibel Demir Kaçan, Editor, Eğiten, İstanbul, pp.58-79, 2022
- II. **Exploring the functions of okay as a discourse marker in an English-medium instruction class**  
Akbaş E., Gezeğin B. B.  
in: English as the Medium of Instruction in Turkish Higher Education: Policy, Practice and Progress , Yasemin Kırkgöz, Ali Karakaş, Editor, Springer Nature, London, pp.233-256, 2022
- III. **Assessment in teaching L2 Pragmatics**  
Akbaş E., Çakır C.  
in: Pragmatics and Language Teaching, Şeyda Selen Çimen, Betül Bal-Gezeğin, Editor, Pegem, Ankara, pp.249-273, 2021
- IV. **Basics of Discourse Analysis and Language Teaching**  
Akbaş E.  
in: The Linguistics of English Language, Süleyman Kasap, Editor, Anı Yayıncılık, Ankara, pp.117-139, 2021
- V. **Defining discourse analysis and its scope for language teaching**  
DEMİR B., AKBAŞ E.  
in: Discourse Analysis and Language Teaching, Demir, Bora; Akbaş, Erdem, Editor, Eğiten Kitap, pp.9-29, 2021
- VI. **Corpus Linguistics Perspective for Discourse Analysis and Language Teaching**  
BAL GEZEGİN B., AKBAŞ E.  
in: Discourse Analysis and Language Teaching, Demir, Bora; Akbaş, Erdem, Editor, Eğiten Kitap, pp.263-288, 2021
- VII. **Thematic development in discourse**  
AKBAŞ E.  
in: Discourse Analysis and Language Teaching, Demir, Bora; Akbaş, Erdem, Editor, Eğiten Kitap, pp.197-221, 2021
- VIII. **Developing critical reflection practices via reflective writing for pre-service language teachers**  
Akbaş E., Dikilitaş K.  
in: Inquiry and Research Skills for Language Teachers, Kenan Dikilitaş, Ali Bostancıoğlu, Editor, Palgrave Macmillan, London , London, pp.125-135, 2019
- IX. **Metadiscourse in Written Genres: Uncovering Textual and Interactional Aspects of Texts**  
Hatipoğlu Ç., Akbaş E. (Editor), Bayyurt Kerestecioğlu Y. (Editor)  
Peter Lang Publishing, Inc., Frankfurt, 2017
- X. **Introduction**  
Hatipoğlu Ç., Akbaş E., Bayyurt Y.  
in: Metadiscourse in Written Genres: Uncovering Textual and Interactional Aspects of Texts, Hatipoğlu C., Akbas E., Bayyurt Y., Editor, Peter Lang Publishing, Inc., Frankfurt, pp.13-16, 2017
- XI. **An Exploratory Study on Authorial (in)visibility across Postgraduate Academic Writing: Dilemma of developing a personal and/or impersonal authorial self**  
Akbaş E., Hardman J.  
in: Metadiscourse in Written Genres: Uncovering Textual and Interactional Aspects of Texts, Hatipoğlu C., Akbas E., Bayyurt Y., Editor, Peter Lang Publishing, Inc., Frankfurt, pp.139-174, 2017
- XII. **Introduction**  
HATİPOĞLU Ç., AKBAŞ E., BAYYURT KERESTECİOĞLU Y.  
in: Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts, Hatipoğlu, Çiler, Akbaş, Erdem Bayyurt, Yasemin, Editor, Peter Lang, Frankfurt, pp.13-15, 2017



- XIII. **An Exploratory Study on Authorial (in)visibility across Postgraduate Academic Writing: Dilemma of developing a personal and/or impersonal authorial self**  
AKBAŞ E., Hardman J.  
in: *Metadiscourse in Written Genres: Uncovering Textual and Interactional Aspects of Texts*, Hatipoglu, C Akbas, E Bayyurt, Y, Editor, Peter Lang, Frankfurt, pp.139-174, 2017
- XIV. **Akademik metinlerde kaçınma ve vurgulayıcı ifadelerin lisansüstü öğrenciler tarafından algılanması ve kullanılması**  
BAYYURT KERESTECİOĞLU Y., AKBAŞ E.  
in: *27. Ulusal Dilbilim Kurultayı Bildirileri, Büyükkantarcıoğlu, S. N Özyıldırım, I Yarar, E Yağlı, E, Editor, Hacettepe Yayınları, Ankara, pp.72-79, 2014*

### **Refereed Congress / Symposium Publications in Proceedings**

- I. **From negative evidence to learning opportunities: Investigating informal formative assessment practices in L2 classroom interaction**  
AKBAŞ E., ÖLÇÜ DİNÇER Z., GİRGIN U., ACAR Y., YAVUZ E., TOR D.  
6th International Conference on Research in Applied Linguistics ICRAL 2022, Amasya, Turkey, 9 - 11 May 2022
- II. **PROVIDING INSIGHT INTO EPISTEMIC VIOLENCE IN HAROLD PINTER'S WORKS THE CARETAKER, BETRAYAL AND ASHES TO ASHES VIA CORPUS STYLISTIC AND LITERARY ANALYSES**  
MESÇİGİL M., AKBAŞ E., AKÇEŞME İ. B.  
PALA Nottingham 2021 Programme, Nottingham, England, 07 July 2021
- III. **Exploring how a second language teacher strategically manages a chaotic classroom: A multi-semiotic perspective to an L2 academic speaking class**  
Akbaş E., Tor D., Altan A. E., Yavuz E.  
2nd ILTERG Conference , 16 - 17 October 2020
- IV. **Corpus Analysis As a Diagnostic Tool for Syllabus Design in Writing Classes**  
AKBAŞ E., TEKİN M., YILDIZ D., ÖZER M.  
2ND ILTERG CONFERENCE, 16 - 17 October 2020
- V. **Conversation Analysis Methodology: Validity, Reliability, and Ethical Issues in Data Collection and Analysis Procedures**  
GİRGIN U., ACAR Y., AKBAŞ E., YAVUZ E., SELÇUKLU A. E., BORAN M., ÖLÇÜ DİNÇER Z., TOR D., MORALI G.  
The 2nd ILTERG Conference, 16 - 17 October 2020
- VI. **Perceptions of EFL Teachers about the Influences of Cultural Familiarity of Literary Texts on Reading Development**  
KURNAZ Y., AKBAŞ E.  
Second ILTERG Conference, Ankara, Turkey, 16 - 17 October 2020
- VII. **Maximising Interactional Space in a Turkish as a Foreign Language Classroom: Implications for L2 Teacher Classroom Interactional Competence**  
BORAN M., ACAR Y., AKBAŞ E., GİRGIN U.  
The 2nd ILTERG Conference, Turkey, 16 - 17 October 2020
- VIII. **Use of Conversation Analysis Methodology to Analyse Social Interaction: A Case of Kindergarten Interaction**  
GİRGIN U., ACAR Y., AKBAŞ E., YAVUZ E., ALTAN A. E., BORAN M., TOR D., MORALI G.  
2nd ILTERG CONFERENCE, Turkey, 16 - 17 October 2020
- IX. **Understanding the grammatical morpheme acquisition in L2 English via applying the 4-MModel**  
AKBAŞ E., ÖLÇÜ DİNÇER Z.  
ICRAL 2018, Malatya, Turkey, 11 - 12 October 2018
- X. **Not positive or negative but "good effect of technology": An exploratory research on adjective-noun collocational performance of Turkish writers of English at tertiary level**  
AKBAŞ E., YÜKSELİR C., EFE İ.

ICRAL 2018, Malatya, Turkey, 11 - 12 October 2018

- XI. **A Call for an EAP Course in Nursing: Nursing Students' Perceptions**  
Önder Özdemir N., AKBAŞ E.  
15th INTERNATIONAL BILKENT UNIVERSITY SCHOOL OF ENGLISH LANGUAGE ELT CONFERENCE, Ankara, Turkey, 29 - 30 June 2018
- XII. **A learner corpus research on the diagnosis of accuracy in grammatical morphemes by interlanguage users: A case of prospective English teachers in Turkey**  
AKBAŞ E., ÖLÇÜ DİNÇER Z.  
The 9th Inter-Varietal Applied Corpus Studies (IVACS) Conference, Valletta, Malta, 13 - 15 June 2018
- XIII. **Workshop: Developing critical reflection in teacher research writing**  
AKBAŞ E., DİKİLİTAŞ K.  
IATEFL Research Special Interest Group (ReSIG), İstanbul, Turkey, 8 - 09 June 2018
- XIV. **Exploring the interaction across the texts of non-native speakers of English: Compiling reliable learner corpora to identify hedging and boosting in argumentative writing in EFL context**  
AKBAŞ E., Önder Özdemir N.  
Corpus Linguistics 2017, Birmingham, United Kingdom, 24 - 28 July 2017
- XV. **A Snapshot of an Effective EAP Classroom in Higher Education**  
AKBAŞ E., Önder Özdemir N.  
THE Conference 2017, İstanbul, Turkey, 15 April 2017
- XVI. **An Exploratory Study on Authorial (in)visibility across Postgraduate Academic Writing: Dilemma of developing a personal and/or impersonal authorial self**  
AKBAŞ E., Önder Özdemir N.  
Metadiscourse Across Genres (MAG 2017), Güzelyurt, Cyprus (Kktc), 30 March - 01 April 2017
- XVII. **An investigation into interactive and interactional metadiscourse devices in written in high-and low-rated undergraduate learner language**  
AKBAŞ E., Önder Özdemir N.  
Metadiscourse Across Genres (MAG 2017), Güzelyurt, Cyprus (Kktc), 30 March - 01 April 2017
- XVIII. **Effectiveness of Peer-assisted Learning in Medical English during Medical Education**  
Önder Özdemir N., AKBAŞ E.  
EVALUATING THE EFFECTIVENESS OF EAP, Edinburgh, Saint Helena, 18 March 2017, pp.21-22
- XIX. **Re-visiting the Constructs of Medical English Examinations in Higher Education**  
Önder Özdemir N., AKBAŞ E.  
4th IATEFL ESP SIG SYMPOSIUM, Lublin, Poland, 13 - 14 January 2017, pp.4-5
- XX. **A comparative semantic analysis of cultural elements via content words in coursebooks: A case of nouns and verbs**  
Dinçer C., Acar Y., Akbaş E., Ölçü Dinçer Z., Ortaköylüoğlu H.  
VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, Rize, Turkey, 13 - 15 October 2016
- XXI. **Promoting peer-assisted vocabulary teaching/learning in higher education: A case of enhancing ELT students' vocabulary repertoire in Turkey**  
AKBAŞ E., Önder Özdemir N.  
VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, Rize, Turkey, 13 - 15 October 2016
- XXII. **What do I and We Do in Postgraduate Academic Writing An Exploratory Study of Turkish and British Students on Authorial Roles**  
AKBAŞ E.  
International Conference on Applied Linguistics "Current Issues in Applied Linguistics", Çanakkale, Turkey, 8 - 09 May 2015
- XXIII. **Strengthening or Weakening the Force of the Propositions in Academic Knowledge Construction A Comparative Study towards Postgraduate Academic Writing of Turkish Native Speakers TL1 Turkish Speakers of English EL2 and English Native Speakers EL1**  
AKBAŞ E.  
IATEFL TTED SIG International Conference The Journey from Input to Interaction in English Language Learning,



Gaziantep, Turkey, 22 - 24 April 2015

- XXIV. **Akademik metinlerde kaçınma ve vurgulayıcı ifadelerin lisansüstü öğrenciler tarafından algılanması ve kullanılması (Graduate students' perceptions and use of hedges and boosters in academic texts)**  
AKBAŞ E., Bayyurt Y.  
27. Dilbilim Kurultayı (The 27th National Linguistics Conference), Antalya, Turkey, 2 - 04 May 2013, pp.72-79

## Other Publications

- I. **5 YILDA 5000 ÖĞRENCİ PROJESİ SORUNLAR VE ÖNERİLER**  
AKBAŞ E., Alpaslan B., Aydın A. M., Gökbel V., Güven U., Geçer A. E.  
Technical Report, pp.41, 2013

## Supported Projects

- Girgin U., Acar Y., Boran M., Morali G., Tor D., Akbaş E., Ölçü Dinçer Z., Yavuz E., Project Supported by Other Official Institutions, Türkçeyi Yabancı Dil Olarak Öğreten Öğretmenlerin Sınıf İçi Aktif Katılımı Etkili Kılan Etkileşimsel Özelliklerinin Belirlenmesi, 2020 - 2022  
Akbaş E., Gezegin B. B., Başal A., TUBITAK Project, Derlem ile Öğretin, Gerçek Dili Keşfedin: İngilizce Öğretiminde Derlem Kullanımı, 2020 - 2020  
Akbaş E., Dikilitaş K., Bayyurt Kerestecioğlu Y., Sert O., Wyatt M., Project Supported by Higher Education Institutions, A discourse oriented investigation of reflective writing A case of teacher research writersYansıtıcı yazmanın söylem odaklı araştırılması Araştırmacı öğretmen yazar vakası, 2016 - 2019

## Activities in Scientific Journals

- Focus on ELT Journal, First Editor, 2019 - Continues  
Inter-university Institute for Applied Modern Languages (IULMA) UV Monograph, Advisory Committee Member, 2017 - Continues  
Journal of Teaching English for Specific and Academic Purposes, Committee Member, 2017 - Continues  
Educational Sciences Theory and Practice, Special Issue Editor, 2018 - 2018

## Scientific Refereeing

- APPLIED LINGUISTICS, Journal Indexed in SSCI, April 2020  
Eurasian Journal of Applied Linguistics, Journal Indexed in ESCI, March 2020  
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES, Journal Indexed in SSCI, March 2020  
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES, Journal Indexed in SSCI, December 2019  
Eurasian Journal of Applied Linguistics, Journal Indexed in ESCI, July 2019  
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES, Journal Indexed in SSCI, March 2019  
Poznan Studies In Contemporary Linguistics, Journal Indexed in SSCI, January 2019  
Bayburt Eğitim Fakültesi Dergisi, Other Journals, October 2018  
ENGLISH FOR SPECIFIC PURPOSES, Journal Indexed in SSCI, September 2018  
Language Teaching and Educational Research, Other Journals, August 2018  
Kuram Ve Uygulamada Eğitim Bilimleri, Journal Indexed in SSCI, May 2018  
Poznan Studies In Contemporary Linguistics, Journal Indexed in SSCI, March 2018  
LINGUA, Journal Indexed in SSCI, November 2017  
Journal of English for Specific Purposes at Tertiary Level, Journal Indexed in AHCI, September 2017  
IBERICA, Journal Indexed in SSCI, February 2017

South African Journal of Education, SCI Journal, August 2015  
Journal of Language and Literature Education, Other Indexed Journal, May 2015  
İDİL Sanat ve Dil Dergisi, Other Indexed Journal, May 2015  
Ibérica Journal, Journal Indexed in SSCI, January 2015  
English Language Teaching, Other Indexed Journal, January 2015  
TESOL Quarterly, Journal Indexed in SSCI, January 2015  
International Journal of Applied Linguistics and English Literature, Other Indexed Journal, June 2012

### **Tasks In Event Organizations**

Akbaş E., Hatipoğlu Ç., Bellés Fortuño B., Bellés-Calvera L., MAG2021-Metadiscourse in Intra/Inter/Cross-Cultural Communication: Reconceptualization of Metadiscourse across genres and contexts, Scientific Congress, Castello, Spain, Mayıs 2021  
Akbaş E., Hatipoğlu Ç., D'angelo L., Gotti M., MAG 2019-Metadiscourse in Digital Communication: What has changed?, Scientific Congress, Bergamo, Italy, Haziran 2019  
Akbaş E., Hatipoğlu Ç., Bayyurt Kerestecioğlu Y., MAG 2017-Metadiscourse Across Genres: Mapping Interaction in Spoken & Written Discourses, Scientific Congress, Güzelyurt, Cyprus (Kkct), Nisan 2017

### **Scientific Research / Working Group Memberships**

Swada (Spoken And Written Academic Discourse Analysis) Research Group, Erciyes University, Turkey, <https://avesis.erciyes.edu.tr/researchteamsite/swada>, 2023 - Continues  
Erumarg (Erciyes University Micro Analysis Research Group), Erciyes Üniversitesi, Turkey, [erumarg.erciyes.edu.tr](http://erumarg.erciyes.edu.tr), 2018 - Continues

### **Mobility Activity**

Erasmus Programme, Lecturing, International Balkan University, Macedonia, 2016 - 2016

### **Metrics**

Publication: 70  
Citation (WoS): 22  
Citation (Scopus): 98  
H-Index (WoS): 3  
H-Index (Scopus): 6

### **Congress and Symposium Activities**

TÜBİTAK-BİDEB 2237-A Sosyal Bilimler Alanındaki Yüksek Lisans ve Doktora Öğrencilerine Yönelik "İngilizce Bilimsel Makale Yazım ve Yayımlama" Kursu, Working Group, Trabzon, Turkey, 2019  
MAG 2019- Metadiscourse in Digital Communication: What has changed?, Session Moderator, Bergamo, Italy, 2019  
YABANCI DİL EĞİTİMİ ÇALIŞTAYI, Moderator, Kayseri, Turkey, 2019  
International Conference Research in Applied Linguistics (ICRAL), Session Moderator, Malatya, Turkey, 2018  
International Conference Research in Applied Linguistics (ICRAL), Attendee, Malatya, Turkey, 2018  
15th International BUSEL Conference, Attendee, Ankara, Turkey, 2018  
IATEFL Research Special Interest Group (ReSIG) in Turkey, Invited Speaker, İstanbul, Turkey, 2018

The 9th Inter-Varietal Applied Corpus Studies (IVACS) Conference: Language, Communities & Mobility, Attendee, Valletta, Malta, 2018

IATEFL Research Special Interest Group (ReSIG) in Turkey, Attendee, İstanbul, Turkey, 2018

5. Ulusal Yabancı Dil Eğitimi Kurultayı, Attendee, Sivas, Turkey, 2017

Corpus Linguistics Conference 2017, Attendee, Birmingham, United Kingdom, 2017

Workshop on Corpus Linguistics, Attendee, Amasya, Turkey, 2017

Metadiscourse across Genres: Mapping out interactions in spoken and written discourses, Moderator, Güzelyurt, Cyprus (Kkct), 2017

Metadiscourse across Genres: Mapping out interactions in spoken and written discourses, Session Moderator, Güzelyurt, Cyprus (Kkct), 2017

Towards Higher Education (THE) Conference 2017, Attendee, İstanbul, Turkey, 2017

BALEAP PIM – Evaluating the effectiveness of EAP, Attendee, Edinburgh, United Kingdom, 2017

Metadiscourse Across Genres (MAG 2017), Attendee, Güzelyurt, Cyprus (Kkct), 2017

4th IATEFL ESP SIG SYMPOSIUM, Attendee, Lublin, Poland, 2017

VI. Uluslararası Eğitimde Araştırmalar Kongresi, Attendee, Rize, Turkey, 2016

Yabancı Dil Eğitimi Sorunları Ve Çözüm Önerileri Çalıştayı, Panelists, Konya, Turkey, 2016

Yabancı Dil Eğitimi Sorunları Ve Çözüm Önerileri Çalıştayı, Attendee, Konya, Turkey, 2016

INTERNATIONAL CONFERENCE ON APPLIED LINGUISTICS “Current Issues in Applied Linguistics”, Attendee, Canakkale, Turkey, 2015

IATEFL TTED SIG International Conference “The Journey from Input to Interaction in English Language Learning”, Attendee, Gaziantep, Turkey, 2015

3rd National Conference on Foreign Language Education, Attendee, İstanbul, Turkey, 2014

6th Brno Conference on Linguistics Studies in English: Communication across Genres and Discourses, Attendee, Brno, Turkey, 2014

27. Dilbilim Kurultayı (The 27th National Linguistics Conference), Attendee, Antalya, Turkey, 2013

II. Bilgilendirme ve Ar-Ge Günleri, Attendee, Bursa, Turkey, 2012

45th Annual Meeting of the British Association for Applied Linguistics (BAAL), Attendee, Southampton, United Kingdom, 2012

6th Inter-Varietal Applied Corpus Studies (IVACS) International Conference, Attendee, Leeds, Turkey, 2012

Corpus Linguistics in the Midlands: Issues in Corpus Development and Analysis, Attendee, Birmingham, United Kingdom, 2012

The 102nd Conference on College Composition and Communication Annual Convention, Attendee, St Louis, United States Of America, 2012

8th METU Postgraduate Conference on Linguistics and Language Teaching, Attendee, Ankara, Turkey, 2011

2nd International PRISEAL Conference: Publishing and Presenting Research Internationally: Issues for Speakers of English as an Additional Language, Attendee, Sosnowiec, Poland, 2011

10th International INGED ELT Conference, Attendee, Konya, Turkey, 2006

## **Invited Talks**

2nd International Congress of Innovation Through Academic Writing, Conference, INTAW, Cyprus (Kkct), May 2024

A Conversation on Digital Genres and Open Science Practices, Seminar, LSPPC, Spain, April 2024

28th ALLAB Research Webinar, Seminar, Prince Sultan University, Saudi Arabia, September 2022

Raising the awareness of academic integrity in the university context, Conference, Mef Üniversitesi, Turkey, March 2020

Developing critical reflection in teacher research writing, Conference, IATEFL, Turkey, June 2018

## **Scholarships**

YLSY, Ministry of Education, 2008 - Continues

## **Awards**

Akbař E., Yayın Teřvik Ödülü , Tübitak, March 2023  
Akbař E., Akademik Teřvik-2022, Erciyes Üniversitesi, January 2023  
Akbař E., Yayın Teřvik Ödülü, Tübitak Yayın Teřvik, November 2022  
Akbař E., Akademik Teřvik-2021, Erciyes Üniversitesi, January 2022  
AKBAř E., Yayın Teřvik Ödülü, TÜBİTAK, January 2019  
Akbař E., Akademik Teřvik-2019, Erciyes Üniversitesi, January 2019  
Akbař E., Akademik Teřvik-2018, Erciyes University, January 2018

## **Representation and Promotion Activities**

Institutional Promotion, Erciyes Üniversitesi, Turkey, Kayseri, 2021 - 2021

## **Non Academic Experience**

University, Air University, Department of English  
Air University, Pakistan  
Air University, Pakistan  
TÜBİTAK  
Air University, Pakistan  
MİLLİ EĞİTİM BAKANLIĞI