

Öğr. Gör. ELİF BARBAROS



## Kişisel Bilgiler

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## Uluslararası Araştırmacı ID'leri

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## Eğitim Bilgileri

Doktora, Erciyes Üniversitesi, Sosyal Bilimler Enstitüsü, --, Türkiye 2020 - Devam Ediyor

Yüksek Lisans, Erciyes Üniversitesi, Sosyal Bilimler Enstitüsü, --, Türkiye 2000 - 2018

Lisans, Ankara Üniversitesi, Dil Ve Tarih-Coğrafya Fakültesi, English Language and Literature, Türkiye 1992 - 1996

## Biyografi

Elif Barbaros is an enthusiastic EFL instructor and a PhD candidate at Erciyes University. She received her BA at Ankara University and MA at Erciyes University.

Her main research interests are Discourse Analysis, Genre Analysis, Metadiscourse, Corpus Linguistics, EFL/ESL Textbook Evaluation, Materials Development, Program Evaluation and Development for EFL Teaching, EFL Testing, Learner Strategies and Continuous Professional Development.

Since 2010, she has provided reviewer feedback for several well-known Oxford University Press titles such as English File series, Milestones series, Oxford Academic Vocabulary Practice series and Word Skills series.

She has designed an institutional Textbook Evaluation Criteria; written CEFR A1 to B2 level institutional writing materials; designed and edited institutional self-study & in-class materials for four levels, in addition to co-ordinating the team. She has proofread the Prep Program tests for over 10 years.

She started the institutional Continuing Professional Development Services in 2009. She has run institutional pre-academic year orientation and induction Teacher Training Programs as well as Trainer Education Programs for mentors.

She has designed a Student Satisfaction Questionnaire for the purposes of Quality Assurance and also co-ordinated the Quality & Assurance sub-units in their efforts to write syllabi for Prep Programs communicating with stakeholders as well as documenting the process.

## Sertifika, Kurs ve Eğitimler

Yabancı Dil, CorpusCALL Webinar 2 of the series "A conversation with...", EuroCALL & CorpusCALL SIG, 2023

Yabancı Dil, QU 7th Annual International Conference on English Language Teaching titled "Hybrid Learning in ELT: Motivation, Challenges and Opportunities", Qatar University, 2022

Veri Analizi, Statistical Applications (İstatistik Uygulamaları) , Erciyes University & ERSEM (Erciyes Continuing Education Centre), 2022

Yabancı Dil, INDELTE: Remote language teaching during and after the COVID-19 pandemic, Institute of Applied Linguistics Adam Mickiewicz University, 2022

Yabancı Dil, Corpus-based Discourse Analysis - 2nd Corpus Research Centre Webinar, Air University, 2021

Yabancı Dil, International Perspectives on Corpus Technology for Language Learning:"DDL is dead? Long live DDL! Studies reviving the field of Data-Driven Learning", The University of Queensland, 2021

Yabancı Dil, TÜBİTAK 2237-A Bilimsel Etkinlikleri Destekleme Programı-Lisansüstü Öğrencilere Yönelik, Yabancı Dil Eğitiminde Bilgisayarlı Derlem Araçlarının Kullanımı ve Dijital Teknolojiler Eğitimi, TÜBİTAK , 2021

Yabancı Dil, ELT Together Pronunciation, Oxford University Press, 2021

Yabancı Dil, The 3rd Metadiscourse Across Genres Conference (MAG2021), Universitat Jaume I, 2021

Yabancı Dil, Creating Data-Driven Pedagogical Materials Using learner Corpora: A Guide for Lsnguage Teachers, University of Utah, 2021

Yabancı Dil, The 3rd TESOL Turkey International ELT Conference - Pedagogical Shifts in Times of Turmoil: Forced Distance Education in ELT, TESOL Turkey, 2021

Yabancı Dil, SL-TeDOL,VTL 19 : Sabancı University School of Languages Teaching and Developing Through Online Learning - Vocabulary Teaching & Learning, Sabancı University, 2019

Yabancı Dil, 2nd T-PLUS & TESOL Arabia SIGs Joint Event, Bilkent University & T-PLUS Turkey & TESOL Arabia, 2015

Yabancı Dil, Teacher Researchers in Action, Gediz University, 2014

Yabancı Dil, Oxford Days for Higher Education: 'From knowledge to action: The future-oriented leader', Oxford University Press, 2014

Yabancı Dil, Ideas & Realities: Continuing Professional Pevelopment for Preparatory Year Teachers, Hacettepe University & British Council, 2014

Yabancı Dil, Teacher Trainer Training Course , Erciyes University & Oxford University Press, 2013

Yabancı Dil, Benchmarking Assessment and Curriculum to the CEFR: A practice-based approach, Oxford University Press, 2013

Yabancı Dil, FOCI VI -Flexibility within Limitations, Özyegin University, 2012

Yabancı Dil, SEIRD: School Effectiveness and Improvement Through Research and Development , TED University & Oxford University Press, 2012

Yabancı Dil, TEACTHING TO MOTIVATE, Erciyes University & Embassy of the United States, 2012

Yabancı Dil, The 5th ELT SYMPOSIUM - THE MARCO POLO EFFECT: Exploration in Language Learning, Cambridge University Press & Assessment, 2012

Yabancı Dil, IATEFL LTSIG & TDSIG Joint Conference - Teacher Development: with or without technology? , Yeditepe University, 2012

Yabancı Dil, Oxford Teachers' Academy: Teaching English to Adults, Erciyes University, 2012

Yabancı Dil, SLTEP-2009 School of Languages Trainer Education Program , Sabancı University, 2009

## **Yaptığı Tezler**

Yüksek Lisans, Vocabulary learning strategy use, vocabulary size and lexical threshold, Erciyes Üniversitesi, Sosyal Bilimler Enstitüsü, --, 2018

## **Araştırma Alanları**

Sosyal ve Beşeri Bilimler

## Akademik Unvanlar / Görevler

Öğretim Görevlisi, Erciyes Üniversitesi, Yabancı Diller Y.O., --, 2000 - Devam Ediyor

Öğretmen, Ministry of National Education, Ministry of National Education High School, Yozgat İstiklal Lisesi, 1996 - 2000

## Akademik İdari Deneyim

Bölüm Başkanı, Erciyes Üniversitesi, Yabancı Diller Y.O., --, 2017 - 2021

Bölüm Başkanı, Erciyes Üniversitesi, Yabancı Diller Y.O., --, 2011 - 2020

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. Linking adverbials in children's writing: exploring variation across year groups, genres, and disciplines (Forthcoming)**  
Durrant P., Akbaş E., Barbaros E., Aldawood A.  
APPLIED LINGUISTICS, cilt.44, sa.6, ss.1-20, 2024 (SSCI)
- II. The developmental trajectory of contrast markers in children's writing across four grade levels**  
Barbaros E., Akbaş E.  
LINGUA, cilt.279, ss.1-16, 2022 (SSCI)

## Bilimsel Araştırma / Çalışma Grubu Üyelikleri

Swada-Spoken And Written Academic Discourse Analysis Research Group, Erciyes Üniversitesi, Turkey,  
<https://avesis.erciyes.edu.tr/ResearchTeamSite/swada>, 2023 - Devam Ediyor

## Metrikler

Yayın: 2

## Akademi Dışı Deneyim

MİLLİ EĞİTİM BAKANLIĞI Yozgat İstiklal Lisesi