

Lect. ELİF BARBAROS



Personal Information

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International Researcher IDs

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Education Information

Doctorate, Erciyes University, Sosyal Bilimler Enstitüsü, --, Turkey 2020 - Continues

Postgraduate, Erciyes University, Sosyal Bilimler Enstitüsü, --, Turkey 2000 - 2018

Undergraduate, Ankara University, Dil Ve Tarih-Coğrafya Fakültesi, English Language and Literature, Turkey 1992 - 1996

Biography

Elif Barbaros is an enthusiastic EFL instructor and a PhD candidate at Erciyes University. She received her BA at Ankara University and MA at Erciyes University.

Her main research interests are Discourse Analysis, Genre Analysis, Metadiscourse, Corpus Linguistics, EFL/ESL Textbook Evaluation, Materials Development, Program Evaluation and Development for EFL Teaching, EFL Testing, Learner Strategies and Continuous Professional Development.

Since 2010, she has provided reviewer feedback for several well-known Oxford University Press titles such as English File series, Milestones series, Oxford Academic Vocabulary Practice series and Word Skills series.

She has designed an institutional Textbook Evaluation Criteria; written CEFR A1 to B2 level institutional writing materials; designed and edited institutional self-study & in-class materials for four levels, in addition to co-ordinating the team. She has proofread the Prep Program tests for over 10 years.

She started the institutional Continuing Professional Development Services in 2009. She has run institutional pre-academic year orientation and induction Teacher Training Programs as well as Trainer Education Programs for mentors.

She has designed a Student Satisfaction Questionnaire for the purposes of Quality Assurance and also co-ordinated the Quality & Assurance sub-units in their efforts to write syllabi for Prep Programs communicating with stakeholders as well as documenting the process.

Certificates, Courses and Trainings

Foreign Language, CorpusCALL Webinar 2 of the series “A conversation with...”, EuroCALL & CorpusCALL SIG, 2023

Foreign Language, QU 7th Annual International Conference on English Language Teaching titled “Hybrid Learning in ELT: Motivation, Challenges and Opportunities”, Qatar University, 2022

Data Analysis, Statistical Applications (İstatistik Uygulamaları) , Erciyes University & ERSEM (Erciyes Continuing Education Centre), 2022

Foreign Language, INDELT: Remote language teaching during and after the COVID-19 pandemic, Institute of Applied Linguistics Adam Mickiewicz University, 2022

Foreign Language, Corpus-based Discourse Analysis - 2nd Corpus Research Centre Webinar, Air University, 2021

Foreign Language, International Perspectives on Corpus Technology for Language Learning: “DDL is dead? Long live DDL! Studies reviving the field of Data-Driven Learning”, The University of Queensland, 2021

Foreign Language, TÜBİTAK 2237-A Bilimsel Etkinlikleri Destekleme Programı-Lisansüstü Öğrencilere Yönelik, Yabancı Dil Eğitiminde Bilgisayarlı Derlem Araçlarının Kullanımı ve Dijital Teknolojiler Eğitimi, TÜBİTAK , 2021

Foreign Language, ELT Together Pronunciation, Oxford University Press, 2021

Foreign Language, The 3rd Metadiscourse Across Genres Conference (MAG2021), Universitat Jaume I, 2021

Foreign Language, Creating Data-Driven Pedagogical Materials Using learner Corpora: A Guide for Lsnuage Teachers, University of Utah, 2021

Foreign Language, The 3rd TESOL Turkey International ELT Conference - Pedagogical Shifts in Times of Turmoil: Forced Distance Education in ELT, TESOL Turkey, 2021

Foreign Language, SL-TeDOL,VTL 19 : Sabancı University School of Languages Teaching and Developing Through Online Learning - Vocabulary Teaching & Learning, Sabancı University, 2019

Foreign Language, 2nd T-PLUS & TESOL Arabia SIGs Joint Event, Bilkent University & T-PLUS Turkey & TESOL Arabia, 2015

Foreign Language, Teacher Researchers in Action, Gediz University, 2014

Foreign Language, Oxford Days for Higher Education: 'From knowledge to action: The future-oriented leader', Oxford University Press, 2014

Foreign Language, Ideas & Realities: Continuing Professional Development for Preparatory Year Teachers, Hacettepe University & British Council, 2014

Foreign Language, Teacher Trainer Training Course , Erciyes University & Oxford University Press, 2013

Foreign Language, Benchmarking Assessment and Curriculum to the CEFR: A practice-based approach, Oxford University Press, 2013

Foreign Language, FOCI VI -Flexibility within Limitations, Özyegin University, 2012

Foreign Language, SEIRD: School Effectiveness and Improvement Through Research and Development , TED University & Oxford University Press, 2012

Foreign Language, TEACTHING TO MOTIVATE, Erciyes University & Embassy of the United States, 2012

Foreign Language, The 5th ELT SYMPOSIUM - THE MARCO POLO EFFECT: Exploration in Language Learning, Cambridge University Press & Assessment, 2012

Foreign Language, IATEFL LTSIG & TDSIG Joint Conference - Teacher Development: with or without technology? , Yeditepe University, 2012

Foreign Language, Oxford Teachers' Academy: Teaching English to Adults, Erciyes University, 2012

Foreign Language, SLTEP-2009 School of Languages Trainer Education Program , Sabancı University, 2009

Dissertations

Postgraduate, Vocabulary learning strategy use, vocabulary size and lexical threshold, Erciyes University, Sosyal Bilimler Enstitüsü, --, 2018

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer, Erciyes University, Yabancı Diller Y.O., --, 2000 - Continues

Teacher, Ministry of National Education High School, Yozgat İstiklal Lisesi, 1996 - 2000

Academic and Administrative Experience

Head of Department, Erciyes University, Yabancı Diller Y.O., --, 2017 - 2021

Head of Department, Erciyes University, Yabancı Diller Y.O., --, 2011 - 2020

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Linking adverbials in children's writing: Exploring variation across year groups, genres, and disciplines**

Durrant P., Akbas E., Barbaros E., Aldawood A.

APPLIED LINGUISTICS, no.Advance Article, pp.1-20, 2024 (SSCI)

II. **The developmental trajectory of contrast markers in children's writing across four grade levels**

Barbaros E., Akbaş E.

LINGUA, vol.279, pp.1-16, 2022 (SSCI)

Scientific Research / Working Group Memberships

Swada-Spoken And Written Academic Discourse Analysis Research Group, Erciyes University, Turkey,

<https://avesis.erciyes.edu.tr/ResearchTeamSite/swada>, 2023 - Continues

Metrics

Publication: 2

Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI Yozgat İstiklal Lisesi