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Education Information

Doctorate, Texas A&M University, College Of Education & Human Development, Educational Psychology/Research, Measurement, And Statistics, United States Of America 2012 - 2016

Postgraduate, Texas A&M University, College Of Education & Human Development, Educational Psychology/Research, Measurement, And Statistics, United States Of America 2010 - 2012

Undergraduate, Cumhuriyet Üniversitesi, Eğitim Fakültesi, İlköğretim Matematik Öğretmenliği, Turkey 2004 - 2008

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Test and Measurement in Education

Academic Titles / Tasks

Research Assistant PhD, Erciyes University, Eğitim Fakültesi, Eğitim Bilimleri, 2016 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

I. Test of Nonverbal Intelligence-4 (TONI-4)

Ritter N., Kilinc E., Navruz B., Bae Y.

JOURNAL OF PSYCHOEDUCATIONAL ASSESSMENT, vol.29, no.5, pp.484-488, 2011 (SSCI)

Articles Published in Other Journals

I. Investigating the impact of international general certificate of secondary education scores and gender on the diploma program scores in mathematics and science

Yağız B., NAVRUZ B., Çorlu M. S.

International Journal of Educational Reform, vol.25, no.3, pp.250-264, 2016 (Peer-Reviewed Journal)

II. Developing a macroscopic lens into middle school reform: Psychometric properties of the AMLE SIA

Öner A. T., NAVRUZ B., Capraro R. M.

International Journal of Contemporary Educational Research, vol.2, no.2, pp.89-103, 2015 (Peer-Reviewed Journal)

III. A review of higher-order factor analysis interpretation strategies

NAVRUZ B., Capraro R. M., Capraro M. M., Biçer A.

JOURNAL OF MEASUREMENT AND EVALUATION IN EDUCATION AND PSYCHOLOGY-EPOD, vol.6, no.1, pp.72-94,

2015 (Peer-Reviewed Journal)

IV. STEM schools vs. non-STEM schools: Comparing students' mathematics growth rate on high-stakes test performance

Biçer A., NAVRUZ B., Capraro R. M., Capraro M. M., Öner A. T., Boedeker P.

International Journal of New Trends in Education and Their Implications, vol.6, no.1, pp.138-150, 2015 (Peer-Reviewed Journal)

V. T-STEM academies' academic performance examination by education service centers: A longitudinal study

Öner A. T., NAVRUZ B., Biçer A., Peterson C. A., Capraro R. M., Capraro M. M.

TURKISH JOURNAL OF EDUCATION, vol.3, no.4, pp.40-51, 2014 (ESCI)

VI. Would a STEM School 'by any Other Name Smell as Sweet'?

NAVRUZ B., Erdoğan N., Biçer A., Capraro R. M., Capraro M. M.

International Journal of Contemporary Educational Research, vol.1, no.2, pp.67-75, 2014 (Peer-Reviewed Journal)

VII. STEM schools vs. non-STEM schools: Comparing students mathematics state based test performance Biçer A., NAVRUZ B., Capraro R. M., Capraro M. M.

International Journal of Global Education, vol.3, no.3, pp.8-18, 2014 (Peer-Reviewed Journal)

VIII. Understanding confidence intervals with visual representations

NAVRUZ B., Delen E.

ABANT İZZET BAYSAL ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.14, no.1, pp.346-360, 2014 (Peer-Reviewed Journal)

Episodes in the Encyclopedia

I. Blackwell encyclopedia of sociology (2nd Edition)

Capraro R. M., NAVRUZ B.

Malden, Ma: Blackwell, pp.-, 2015

Metrics

Publication: 10

Citation (WoS): 9

Citation (Scopus): 6

H-Index (WoS): 1

H-Index (Scopus): 1